

Growing Up in Scotland

Data Topic Summary

ScotCen
Social Research that works for society



TV, Computers and other media

Question topics	10 months		Age 1-2		Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8		P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	BC1	BC1	BC1
Child's television viewing (Duration, time of day, who with)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Parental knowledge of what child does online																						✓
Parental restriction of internet use																						✓
Parental mediation of internet use						✓					✓	✓			✓							✓
Parental confidence in digital literacy																						✓
Child's use of computer or games console						✓					✓	✓	✓				✓				✓	
Whether child owns mobile phone and uses made of the phone															✓							
Whether child has TV, computer, console etc in bedroom															✓		✓					
Child's use of devices before sleep																		✓				
Parent's screen time (watching TV or using computer)											✓	✓										✓

*Mobile phone included in this question for BC2 sw3 (no separate question about mobile phones)

Childcare

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	BC1
Current/recent childcare arrangements (type of provision, days and hours used, why use)*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	
Previous regular childcare arrangements (type of provision, why stopped using)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
Cost of childcare (per week or month) (For sample child, for all children)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓**		✓**		✓	
Affordability of childcare (in relation to family income; use of childcare vouchers)															✓		✓			
Availability and choice of childcare	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Overall satisfaction with out of school care arrangements																	✓			
Ease/difficulty of arranging childcare		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	

*From sweep 6, differentiation between term-time and school holiday childcare

Pre-school

Question topics	Age 2-3			Age 3-4			Age 4-5			Age 5-6	
	CC	BC1	BC2	CC	BC1	BC2 web- CATI	CC	BC1	BC2	BC1	CC
Pre-school provider (including preferences and perception of choice when choosing provider)				✓	✓	✓			✓		
Time child spends at pre-school					✓	✓			✓		
Preferences for pre-school arrangements (availability at certain times and days)						✓			✓		
Cost of pre-school out with funded hours					✓	✓			✓		
Satisfaction with pre-school provider					✓	✓			✓		
Impacts of child starting pre-school				✓	✓	✓			✓		
Child readiness for pre-school				✓	✓						
Whether support needed and received for transition to pre-school/nursery class				✓							
Child's experience of starting pre-school (first two months)				✓	✓	✓			✓		

Primary school

Question topics	Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)*****
	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Attendance at primary school, deferred entry, primary school details, moved schools, placing requests	✓	✓	✓	✓	✓	✓		✓		✓
Important factors when choosing a primary school	✓	✓	✓	✓	✓					
Involvement in/attendance at school events (parents' evenings, PTA etc)	✓	✓	✓	✓	✓	✓				
Child's journey to and from school	✓			✓	✓					
Child's adjustment/attitude to school**** (How often...complained, reluctant, said good things, looked forward to going)	✓	✓	✓	✓	✓	✓				
Child's 'readiness' for primary school* (Agree/disagree...being apart too difficult, reluctant, able to mix, taking turns, toilet trained, independence)	✓	✓	✓	✓	✓					
Sources of information on /support with primary school	✓	✓	✓*****		✓					
Parental educational aspirations for child	✓			✓	✓	✓				✓
Non-resident parent's contact with/involvement in school/education				✓	✓					
Child's lunch at school			✓		✓					
School absence				✓	✓					
Identification of Additional Support Needs		✓	✓	✓	✓	✓		✓		✓
Whether child receives support and nature of	✓	✓	✓	✓	✓	✓				✓
Availability and use of breakfast clubs and after-school clubs		***	✓	***	✓	✓				
Homework (child's receipt of and attitude towards)				✓	✓	✓			✓	
Parental help with and confidence in assisting with homework						✓				✓
Parental attitudes towards key education arrangements (mixed faith schooling etc)**				✓	✓	✓				
Views on child's coping with the learning in school (child finds it hard to sit still in class, pace is too fast etc)		✓	✓	✓		✓		✓		
How school keeps in touch with parents, how info on progress supplied, whether info easy to understand, and satisfaction with info						✓				
Time spent on subjects card rank exercise - most time to least time						✓				
Perceptions of participation in school, whether parents' views represented, how						✓				
Knowledge of curriculum: awareness of what is being taught, methods used, how progress is measured						✓				
Whether parent been contacted about child's behaviour/attitude/attendance or being bullied						✓		✓		
Satisfaction with child's school		✓		✓		✓				
Improvements which could be made to child's school						✓				
Involvement in and attitudes towards education and learning (inc. who's responsible for child's learning, perceived ability to influence child's learning, help child look for info, child talks about school)						✓				
Negative influences on child's learning during primary school (e.g. frequent change of teacher; noise in class; ASN needs not met, etc)									✓	
Parent's own experience of school and learning						✓				

*Asked only when child is in Primary 1

**Attitudes to curriculum only at sweep 6 (BC1 age 5-6)

***Use of breakfast and after-school clubs asked in Childcare module at these sweeps

****Fewer items used at sweep 7 (BC1 age 7-8)

*****Asks only about satisfaction with level of advice, information and support

*****Asked of small minority of children who are still in Primary school at the time of interview

Secondary school

Question topic	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1 web-CATI	BC1	BC1
Whether attends secondary school		✓	✓
Involvement in/attendance at school events (parents' evenings, PTA etc)		✓	✓
Parental educational aspirations for child		✓	✓
Identification of Additional Support Needs		✓	✓
Whether child receives support and nature of		✓	✓
Satisfaction with how school meets child's ASN needs		✓	
Transition to Secondary School		✓	
Child's readiness for secondary school	✓		
Satisfaction with support from primary and secondary schools with support for transition		✓	
How school keeps in touch with parents (e.g. how child is settling in, what child is learning)		✓	
Whether parent been contacted about child's behaviour/attitude/attendance or being bullied		✓	✓
Impact on family life of child starting secondary school (financial impact; impact on parents' working hours)		✓	
Parental help with and confidence in assisting with homework		✓	✓
Attitudes to whose responsibility to help child with homework (e.g. school / parents)		✓	
Secondary school choice (allocations, outside catchment, reasons for choice etc.)	✓		

*Same question as the one used when child was in primary school

Social networks

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Children that child has contact with (who they are, where they met, how many, how many are close friends)*										✓			✓						
How often child plays with other children outside of school, pre-school or childcare										✓						✓	✓	✓	
Parent's knowledge of child's friends' names													✓				✓		
Parent's approval of child's friendships													✓						
Respondent's friends (how many, how often see, changes in friendships since birth of child)						✓				✓			✓**				✓**		
How many of parent's friends/relatives also have children?										✓									
Are the parent's of the sample child's friends also friends with the sample child's parents?										✓									
Informal support networks/closeness to friends and family/feelings about support		✓	✓	✓		✓		✓					✓	✓			✓		
Mother and Baby/Toddler groups (attendance)	✓	✓	✓	✓	✓	✓	✓												

* At sw6, only how many friends and close

** Only how many close friends and how often in

Neighbourhood and community

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Availability and use of local facilities			✓		✓	✓			✓				✓						
Assessment of local services (How would you rate...?)					✓	✓			✓				✓						
Areas (of local service/facilities) for improvement			✓		✓				✓										
Neighbourhood satisfaction (inclg perceived reputation/level of community spirit/collective efficacy)		✓			✓				✓				✓						✓
Feelings of safety in local area					✓				✓				✓						
Involvement in local groups/activities			✓		✓	✓			✓				✓						
'Child-friendly' neighbourhood		✓			✓				✓				✓						
Anti-social behaviour													✓						
Whether area has improved or not													✓						
Access to and use of green/open space						✓							✓						
Neighbourliness													✓						
Interviewer observations		✓																	

Social attitudes

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Perceived immediacy of climate change															✓				
Actions which can most reduce climate change															✓				
How often talk with child about environment															✓				
Attitudes towards protecting environment															✓				
CHILD QUESTIONNAIRE: Consumption (attitudes to expensive things)															✓				
Social capital																✓			

Employment, income, education

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	BC1
Ever had a paid job - <i>Respondent and partner</i>	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Activities during the last week (full-time/part-time employment, looking after home, out of work and looking for a job etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Maternity/paternity leave and maternity pay <i>Respondent and partner</i>	✓	✓		✓																✓****
Employment since having child (same employer, why returned to work)	✓	✓		✓																
Current/most recent employment details <i>Respondent and Partner</i> (job title, industry, wages etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Work-life balance (Agree/disagree statements or similar)	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓						
Family-friendly facilities/policies	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓						
Respondent work patterns (evenings, weekends etc)									✓***		✓								✓	✓
Partner work patterns (evenings, weekends etc)											✓								✓	✓
Whether seeking employment (if out of work)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Perception of employment security (R&P)													✓				✓		✓	
Household income (sources and level of) including receipt of benefits	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Ease/difficulty of meeting costs of secondary school																			✓	
Financial stress											✓	✓	✓	✓	✓		✓		✓	✓
DWP Material Deprivation Index*		✓						✓				✓**	✓	✓	✓		✓		✓	✓
Education - <i>Respondent and Partner</i> (age left full-time education, examinations, qualifications received)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Parental literacy and numeracy								✓						✓						

*Revised version at sweep 6 (11 items)

**7 items included at BC2 sw3

***Question asking if partner works, but not about work patterns

**** Asked only if respondent is in boost sample

Demographics

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	BC1
Ethnic group – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Religion – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Country of birth – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
Languages spoken at home	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓

*Asked only if a new respondent or partner

Housing

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	BC1
Accommodation details (type, tenure, no. of rooms, heating, access to a garden)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓
If moved and why			✓		✓	✓				✓							✓		✓	✓
Household facilities (TV, telephone, dvd/video etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓**	✓	✓	✓					✓
Ownership and/or use of car	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓					
Length of residence	✓	✓		✓								✓								
Homelessness and temporary accommodation		✓				✓					✓									
Number of addresses child lived since birth																				✓***

*Only for people who have moved

**Activities section asks about TV, games consoles, computer and internet in household

*** Asked only if respondent is in boost sample

Assessments & measurements

Question topics	10 months		Age 1-2		Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	S1 (age 12)	S3 (age 14)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1	BC1	BC1
Physical measurements																				
Parental Height																				
Parental Weight																				
Child Height																				
Child Weight																				
Child Cognitive assessments																				
BAS Picture Similarities*																				
BAS Naming Vocabulary*																				
WIAT-II Listening Comprehension																				

*Editions differed between cohorts - 2nd edition used for BC1; 3rd edition used for BC2

Child questionnaires

Question topics	Age 7-8	P6 (age 10-11)	S1 (age 12)	S3 (age 14)
	BC1	BC1	BC1	BC1
Relationship with peers	✓		✓****	✓****
Bullying		✓	✓*	✓*
Life satisfaction**	✓	✓	✓	✓
Trusted adult/support				✓
Relationship with parents (<i>items from People in My Life scale</i>)**		✓	✓	✓
Parenting (<i>selected items from Alabama Parenting scale</i>)	✓			
Contact with non-resident parents			✓	✓
Relationship with non-resident parents (PIML)			✓	
Parental encouragement of decision making		✓		✓
Parental knowledge of child's whereabouts**	✓	✓	✓	
Siblings		✓		✓
Subjects being studied at school				✓
School engagement / Feelings about school (incl. classroom environment, how much enjoy school)**	✓	✓	✓	✓
School subjects child likes / how much enjoy reading/number work**	✓	✓	✓	
Schoolwork pressures and homework			✓***	✓
Teacher**	✓	✓		
Assessment of own abilities (e.g. reading, numbers)		✓		✓
Transition and adapting to secondary school			✓	
Educational aspirations			✓	✓
Skipping school		✓	✓	✓
Satisfaction with own body / Perception of own weight		✓	✓	✓
Consumption (attitudes to expensive things)	✓			
Mental health and wellbeing			✓	✓*****
Puberty				✓
Strengths and Difficulties Questionnaire			✓^	✓
Experiences of being online (incl. upsetting experiences)			✓	
Online activities, incl. risky behaviours			✓	
Time spent online / on social media			✓	✓
Parents' knowledge of what child does online			✓	
Smoking (<i>questions from HBSC</i>)			✓	✓
Alcohol (<i>questions from HBSC</i>)			✓	✓
Drugs (<i>questions from GUA/GUI/SALSUS</i>)				✓
Anti-social behaviour (<i>adapted from Edinburgh Study of Youth Transitions</i>)			✓	✓
Physical activity				✓
Sleep pattern (average hours of sleep, time needed to fall asleep)				✓
Organised activities, youth groups and youth work			✓	✓
Money management				✓
Plan after leaving school				✓
Gender identity				✓
Sexual orientation and relationships				✓
Peer pressure and fear of exclusion				✓

*incl. online bullying

**Questions vary across sweeps. At Age 7-8 and S1 sweeps, selected items from Huebner's scale are used, sweep 10 also focus on participation at school

*** Some questions adapted from Millenium Cohort Study Sweep 5

**** Some questions adapted from the People in My Life Peer attachment scale

***** focus on depression and anxiety added for Sweep 10 , removed kidscreen question

^Hyperactivity/inattention sub-scale only at sweep 9

Partner questionnaire

Question topics	Age 2-3			Age 3-4			S1 (age 12)	S3 (age 14)
	CC	BC1	BC2	CC	BC1	BC2 web-CATI	BC1	BC1
Feelings about amount of time spent with child		✓		✓				✓
Parent - Child activities / interaction		✓		✓			✓*	
Parenting/discipline techniques/tools - Time out, naughty step etc (GUS - heard of, used, effectiveness, MCS – freq. used)		✓		✓				
'Best' thing and most 'difficult' thing about raising child		✓		✓				
Ever had a paid job		✓		✓				
Activities during the last week (full-time/part-time employment, looking after home, out of work and looking for a job etc)		✓		✓				
Whether seeking employment (if out of work)		✓		✓				
Income from paid work		✓		✓				
Family-friendly facilities/policies		✓		✓				
Work-life balance (Agree/disagree statements or similar)		✓		✓				
Education (age left full-time education, examinations, qualifications received)		✓		✓				
Child readiness for pre-school				✓				
Whether pregnant and plans for having more children*		✓		✓				
Strength/nature of couple relationships (Agree/disagree or frequency statements)		✓		✓				
Activities at Home (Watching TV, reading, writing letters etc, using computer)		✓						✓
Physical activity								✓
Informal support networks/closeness to friends and family/feelings about support		✓		✓				
Areas (of local service/facilities) for improvement		✓						
Involvement in local groups/activities		✓						
Involvement in/engagement with child's school								✓
Mental health (6 items from DASS)		✓		✓				
Medication for mental health								✓
Confidence in own parenting							✓	✓
Educational aspirations for child							✓	
Parental knowledge of child's whereabouts							✓	✓
Parent-child relationship (items from PIML)							✓	✓
Co-parenting (items from Feinberg's scale)							✓	
General health and longstanding illnesses		✓		✓			✓	✓
Self-reported height and weight							✓	
Mental well-being (WEMWBS)							✓	✓
Alcohol and smoking							✓	
Anti-social behaviour							✓	
Adverse childhood Experiences (ACEs)								✓

* parental engagement/activities questions are different to those asked at age 2-3

Question topics	Age 3-4			P5 (age 9-10)	P7 (age 10-11)
	CC	BC1	BC2 web-CATI	BC1 web-CATI	BC1 web-CATI
Child's friends				✓	
Parenting (child autonomy and over-protection)				✓	
Social capital (attitudes)				✓	
Family ethos				✓	
Parental life satisfaction				✓	
Pre-school (attendance, cost/funding, choice and preferences, child's enjoyment)			✓		
Childcare (hours, provider, cost, affordability, flexibility)			✓		
Working hours			✓		
Partner's employment status			✓		
Primary school (Impact on child's learning, additional needs, absences, homework)					✓
Secondary school (allocation, homework, transition)					✓
Child's activities (sports, music etc.)					✓

Teacher survey

Question topics	P6 (age 10-11)
	BC1
Child's CfE* levels for listening/talking, reading, writing, and numeracy/math	✓
CfE stage at which child is working for listening/talking, reading, writing and numeracy/math	✓
Child enjoyment of areas of curriculum	✓
Child's approach to learning (incl. doing his/her best, doing his/her homework, working independently and with others, asking for help)	✓
Child's behaviour in class, incl. friends' behaviour	✓
Child-teacher relationship	✓
Goodman's Strengths and Difficulties Questionnaire	✓
Receipt of any additional support, incl. whether has Individual Education Plan	✓

*CfE = Curriculum for Excellence