

Growing Up in Scotland

Data Topic Summary

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GUS Topic matrix: User guide

This topic matrix provides an overview of the topics covered in the Growing Up in Scotland study.

Topics are displayed in separate worksheets. For each topic, a table shows at which child ages or stages data has been collected.

On GUS, each wave of fieldwork is referred to as a 'sweep', with each sweep of data collection corresponding to the cohort child being of a certain age or stage.

The relationship between child's age/stage and sweep of fieldwork for the three GUS cohorts is set out in Table 1 below.

Table 1: Relationship between child age/stage and GUS data collection 'sweeps'

Age/stage of cohort child	CC	BC1	BC2
10 months		Sw1	Sw1
1-2 years		Sw2	
2-3 years	Sw1	Sw3	Sw2
3-4 years	Sw2	Sw4	Web-CATI
4-5 years	Sw3	Sw5	Sw3
5-6 years	Sw4	Sw6	
7-8 years		Sw7*	
P5 (8-9 years)		Web-CATI	
P6 (10-11 years)		Sw8**	
P7 (11 years)		Web-CATI	
S1 (12 Years)		Sw9	

*Child interview conducted as part of main fieldwork.

**Child interview conducted as part of main fieldwork. Separate survey conducted with child's teacher.

CC = Child cohort

BC1 = Birth cohort 1

BC2 = Birth cohort 2

For each main sweep of fieldwork, the primary means of data collection was a face-to-face interview with the cohort child's main carer.

As indicated in Table 1, at some sweeps, interviews were also carried out with the cohort child him or herself.

Additionally, short Web-CATI interviews were carried out between main sweeps.

For some sweeps, various measurements and assessments were carried out, including height and weight measurements, and cognitive assessments.

For BC1 P6 a survey was undertaken with the cohort child's teacher and at the S1 sweep a paper questionnaire was conducted with the main respondeont's resident partner.

Overviews of data collected via web-CATI and child questionnaires are included within the main topic worksheets, as well as in separate worksheets.

Separate worksheets can be found for the following:

Child questionnaires

Web-CATI

P6 Teacher survey

S1 Partner questionnaire

Assessments and measurements (heights and weights, and cognitive assessments of child)

Household Grid

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 8-9)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Household composition (How many people, genders and ages)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Marital status of adults in household	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Relationships in household (To pick up natural parents, stepparents, grandparents, half-siblings, step-siblings etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Movers - why and when left the household			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Whether child lives in respondent's household all the time		✓	✓		✓	✓	✓	✓		✓	✓	✓		✓					
Whether child has lived with anyone else in last year			✓		✓	✓	✓	✓		✓	✓	✓		✓			✓*		
Whether adult carer has been away from child	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓		✓					
Significant life events (revised at sw6)		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Whether child has been on a supervision requirement										✓	✓	✓	✓		✓		✓		✓
Whether respondent or partner has ever been arrested and taken to police station															✓				
Smoking rules in household												✓							✓

* 'Stay in foster home/residential care' included as significant life event option (since last interview)

Parental relationships

Parental relationships

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 8-9)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Contact with non-resident natural parent(s) (Frequency and type of contact, level of interest)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Payments from non-resident parent towards child's maintenance	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓*	✓	✓				
Nature of relationship between child's separated parents (Currently and historically, including whether ever lived together)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Whether respondent has ever lived apart from child	✓			✓															
Respondent's & partner's non-resident children (including children who have died) financial responsibilities for other children	✓			✓	✓			✓		✓			✓	✓					
The organisation of contact arrangements between child and NRP		✓			✓					✓			✓						
Making decisions about the child (influence/involvement of NRP)		✓			✓					✓			✓						
Strength/nature of couple relationships (Agree/disagree or frequency statements)		✓	✓	✓		✓	✓	✓						✓	✓				
Experience of domestic violence													✓						
Co-parenting (selected items from Feinberg's scale)																			✓

* Including usual/last amount paid

NOTE: At sweeps 5 (BC1 age 4-5) and 6 (BC1 age 5-6), with the exception of 'Experience of domestic violence', this topic only asked in households where a resident parent had left since the previous sweep

Parental health

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Whether pregnant and plans for having more children* (intentions/wishes, number)	✓		✓	✓		✓	✓	✓						✓					
Respondent's general health and long-standing illness	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Physical and Mental Wellbeing - Medical Outcomes Study Short Form (SF-12)	✓	✓		✓	✓	✓				✓	✓	✓					✓		✓
Activities at Home (Watching TV, reading, writing letters etc, using computer)			✓				✓												
Consumption of alcohol (how often, quantity, using whilst pregnant)	✓	✓		✓	✓	✓				✓	✓								✓
Smoking tobacco (how often, quantity, using whilst pregnant, other smokers in household)	✓	✓		✓	✓	✓				✓	✓	✓			✓		✓*		✓
Use of drugs	✓	✓		✓	✓	✓				✓	✓								✓
Parental mental health (6 items from DASS)			✓			✓	✓	✓						✓					
Whether parent has sight problems								✓						✓					
Parental physical activity																			
Parent's screen time (watching TV or using computer)																			
Smoking in the home		✓				✓							✓		✓		✓		✓
Parent's weight (measured)													✓		✓		✓		
Perception of and concern about own weight													✓		✓				
Parental life satisfaction																✓			
Parental anti-social behaviour																			✓

* Only questions about whether smoke, and where (i.e. not how often or how many)

Pregnancy and birth

Question topics	10 months		Age 2-3		
	BC1	BC2	CC	BC1	BC2
Planned/unplanned pregnancy	✓	✓	✓		
Respondent and partner's feelings about having a baby	✓		✓		
General health and illnesses or problems during pregnancy	✓	✓	✓		
Antenatal classes (attendance, type of class, usefulness, partner's attendance)	✓	✓	✓		
Sources of information used during pregnancy (type and usefulness)	✓	✓	✓		
The birth (Timing, Delivery, Location, Labour, Multiple births, Measurements)	✓	✓	✓		
Whether child spent time in Special Care unit	✓		✓		

Parental support

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Grandparents, Great-grandparents (How many, where, nature of relationship and frequency of contact with cohort child)	✓	✓		✓	✓					✓			✓						
Support from Grandparents (Look after child, babysit, overnights, outings etc)	✓	✓		✓	✓*					✓			✓**						
Distance grandparents live from family		✓			✓					✓			✓						
Respondent's parents – whether separated and when		✓			✓					✓			✓						
Other types of support and support from other people	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓				
Knowledge and awareness of Government schemes (Working Families Tax Credit, Child Trust Fund, Sure Start, ParentLine, Childcare Link, Children's Traffic Club, NHS 24)	✓	✓****		✓								✓							
Parenting Classes/Programmes (attendance, usefulness, partner's attendance)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓***	✓					
Sources used for info on child's health	✓		✓	✓	✓	✓	✓	✓		✓				✓					
Sources used for info on child's behaviour	✓		✓	✓	✓	✓	✓	✓		✓									
Services/Individuals who have seen child in last year (GP, Health visitor, Social worker, Psychologist etc)			✓			✓	✓	✓				✓*****		✓	✓				
Parenting and other problems in last three months before interview (Buying baby clothes and equipment, managing household, lack of transport)	✓			✓	✓														
Attitudes towards parental support	✓	✓	✓	✓		✓	✓	✓						✓					
Satisfaction with parenting info and services		✓				✓							✓						
Access to emergency childcare																			

*At sweep 3 (BC1 age 2-3) support asked in relation to each identified set of grandparents

**Slightly less detailed support questions at sw6

***At wweep 6 (BC1 age 5-6), questions asked about participation & awareness of parenting programmes like Triple P

****Asked about different schemes to those mentioned

*****Asked about GP and speech and language therapists

Parenting

Question topics	10 months		Age 1-2	Age 2-3		Age 3-4		Age 4-5		Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)			
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Attitudes about parenting	✓	✓		✓		✓		✓				✓							
Whether did anything special for child's birthday	✓			✓									✓						
Amount of children's media in household (books, records/tapes/cds, videos/dvds)	✓	✓	✓	✓	✓	✓	✓			✓	✓								
Parenting/discipline techniques/tools - Time out, naughty step etc (GUS - heard of, used, effectiveness, MCS – freq. used)			✓			✓	✓	✓											
Parental supervision and child safety**								✓					✓	✓	✓	✓	✓		✓
Feelings about amount of time spent with child	✓		✓	✓	✓	✓	✓	✓		✓	✓								
Parent-child activities/interaction (How often bath, cuddle, read, play, chat, dress, get ready for bed)		✓	✓			✓	✓	✓				✓****							✓
Parent-child attachment	✓			✓	✓														✓
BC1 age 10 months/CC age 2-3: <i>Condon Infant-Maternal Attachment</i> BC1 age 2-3: Six 'Insecure attachment' items from NLSY 'How My Child Usually Acts' temperament scale																			
Parent-child relationship (selected items from <i>Pianta's scale</i>)						✓					✓				✓				
'Best' thing and most 'difficult' thing about raising child			✓		✓		✓			✓									
Rules and routines											✓								
Measure of 'home chaos' – level of activity/calmness in the home		✓									✓								
Perceived ability as a parent	✓	✓		✓															✓
Feeling about being a parent (whether harder than thought, whether feel trapped etc)											✓								
Selected items from the Alabama Parenting Questionnaire (positive parenting, inconsistent discipline, poor supervision, smacking)***															✓				
Interviewer observations		✓				✓													
Consistent discipline																	✓		
Pocket money																	✓		
Selected items from the Parenting Practices Questionnaire (Robinson et al., 1995)												✓							
Child autonomy and over-protection																✓			✓
Parental educational aspirations for child (how far want child to go in education)										✓			✓		✓				✓
Arguments between parent and child (similar to items used on SAC)																			✓
Co-parenting (selected items from Feinberg's domains)																			✓
Parental confidence in digital literacy																			✓
Family ethos															✓				
CHILD QUESTIONNAIRE: Parenting/relationship with parents (e.g. cares about them, listens, asks about their day, gives praise, helps with homework). From <i>People In My Life</i> scale													✓		✓				

* Now included in Material Deprivation Index

** Questions differ at each sweep

***Matches items used in child questionnaire

****Asks about how often playing games, how often plays at recognising letters/numbers/shapes, and how often reads with child

Child development

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	
Child gross & motor development milestones	✓	✓		✓	✓	✓													
Child communication indicators/gestures (reaches out to give you something, waves bye-bye, extends arms to be picked up, nods head for yes)	✓	✓																	
Communication and Symbolic Behaviour Scales - Infant/Toddler Checklist		✓	✓																
Goodman's Strength and Difficulties Questionnaire						✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Child's speech and language (whether child can be understood, any concerns)			✓	✓	✓	✓	✓	✓			✓	✓					✓		
Child communication																	✓		
Concerns about child's development, learning or	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓				✓
Concerns about child's ability to read or write															✓				
Interviewer observations		✓																	
Child's sleep patterns	✓	✓		✓	✓	✓						✓	✓		✓		✓		
Parent's sleep patterns	✓			✓	✓	✓													
Child's self control (12 items from the Child Behaviour Questionnaire)												✓							
Pre-school activities inventory scale												✓							
Pragmatics sub-scale of the Children's Communication Checklist																	✓		

*Split into 3 separate questions at sw6

Pre-school

Question topics	Age 2-3			Age 3-4			Age 4-5			Age 5-6	
	CC	BC1	BC2	CC	BC1	BC2 web- CATI	CC	BC1	BC2	BC1	CC
Pre-school provider (including preferences and perception of choice when choosing provider)				✓	✓	✓			✓		
Time child spends at pre-school					✓	✓			✓		
Preferences for pre-school arrangements (availability at certain times and days)						✓			✓		
Cost of pre-school out with funded hours					✓	✓			✓		
Satisfaction with pre-school provider					✓	✓			✓		
Impacts of child starting pre-school				✓	✓	✓			✓		
Child readiness for pre-school				✓	✓						
Whether support needed and received for transition to pre-school/nursery class				✓							
Child's experience of starting pre-school (first two months)				✓	✓	✓			✓		

Primary school

Question topics	Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)*****
	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Attendance at primary school, deferred entry, primary school details, moved schools, placing requests	✓	✓	✓	✓	✓	✓		✓		✓
Important factors when choosing a primary school	✓	✓	✓	✓	✓	✓				
Involvement in/attendance at school events (parents' evenings, PTA etc)	✓	✓	✓	✓	✓	✓				
Child's journey to and from school	✓	✓	✓	✓	✓	✓				
Child's adjustment/attitude to school**** (How often...complained, reluctant, said good things, looked forward to going)	✓	✓	✓	✓	✓	✓				
Child's 'readiness' for primary school* (Agree/disagree...being apart too difficult, reluctant, able to mix, taking turns, toilet trained, independence)	✓	✓	✓	✓	✓	✓				
Sources of information on /support with primary school	✓	✓	✓*****	✓	✓	✓				
Parental educational aspirations for child	✓	✓	✓	✓	✓	✓				✓
Non-resident parent's contact with/involvement in school/education	✓	✓	✓	✓	✓	✓				
Child's lunch at school	✓	✓	✓	✓	✓	✓				
School absence	✓	✓	✓	✓	✓	✓				
Identification of Additional Support Needs	✓	✓	✓	✓	✓	✓		✓		✓
Whether child receives support and nature of	✓	✓	✓	✓	✓	✓				✓
Availability and use of breakfast clubs and after-school clubs	✓	***	✓	***	✓	✓				
Homework (child's receipt of and attitude towards)	✓	✓	✓	✓	✓	✓			✓	
Parental help with and confidence in assisting with homework	✓	✓	✓	✓	✓	✓				✓
Parental attitudes towards key education arrangements (mixed faith schooling etc)**	✓	✓	✓	✓	✓	✓				
Views on child's coping with the learning in school (child finds it hard to sit still in class, pace is too fast etc)	✓	✓	✓	✓	✓	✓			✓	
How school keeps in touch with parents, how info on progress supplied, whether info easy to understand, and satisfaction with info	✓	✓	✓	✓	✓	✓				
Time spent on subjects card rank exercise - most time to least time	✓	✓	✓	✓	✓	✓				
Perceptions of participation in school, whether parents' views represented, how	✓	✓	✓	✓	✓	✓				
Knowledge of curriculum: awareness of what is being taught, methods used, how progress is measured	✓	✓	✓	✓	✓	✓				
Whether parent been contacted about child's behaviour/attitude/attendance or being bullied	✓	✓	✓	✓	✓	✓		✓		
Satisfaction with child's school	✓	✓	✓	✓	✓	✓				
Improvements which could be made to child's school	✓	✓	✓	✓	✓	✓				
Involvement in and attitudes towards education and learning	✓	✓	✓	✓	✓	✓				
Negative influences on child's learning during primary school (e.g. frequent change of teacher; noise in class; ASN needs not met, etc)	✓	✓	✓	✓	✓	✓			✓	
Parent's own experience of school and learning	✓	✓	✓	✓	✓	✓				

*Asked only when child is in Primary 1

**Attitudes to curriculum only at sweep 6 (BC1 age 5-6)

***Use of breakfast and after-school clubs asked in Childcare module at these sweeps

****Fewer items used at sweep 7 (BC1 age 7-8)

*****Asks only about satisfaction with level of advice, information and support

*****Asked of small minority of children who are still in Primary school at the time of interview

Secondary school

Question topic ***secondary school***	P7 (age 11)	S1 (age 12)
	BC1 web-CATI	BC1
Whether attends secondary school		✓
Involvement in/attendance at school events (parents' evenings, PTA etc)		✓
Parental educational aspirations for child		✓
Identification of Additional Support Needs		✓
Whether child receives support and nature of		✓
Satisfaction with how school meets child's ASN needs		✓
Transition to Secondary School		✓
Child's readiness for secondary school	✓	
Satisfaction with support from primary and secondary schools with support for transition		✓
How school keeps in touch with parents (e.g. how child is settling in, what child is learning)		✓
Whether parent been contacted about child's behaviour/attitude/attendance or being bullied		✓
Impact on family life of child starting secondary school (financial impact; impact on parents' working hours)		✓
Parental help with and confidence in assisting with homework		✓
Attitudes to whose responsibility to help child with homework (e.g. school / parents)		✓
Secondary school choice (allocations, outside catchment, reasons for choice etc.)	✓	

*Same question as the one used when child was in primary school

Childcare

Childcare

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Current/recent childcare arrangements (type of provision, days and hours used, why use)*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓
Previous regular childcare arrangements (type of provision, why stopped using)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Cost of childcare (per week or month) (For sample child, for all children)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓**		✓**		✓
Affordability of childcare (in relation to family income; use of childcare vouchers)															✓		✓		
Availability and choice of childcare	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
Overall satisfaction with out of school care arrangements																	✓		
Ease/difficulty of arranging childcare		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓

*From sweep 6, differentiation between term-time and school holiday childcare

Child health

Question topics	10 months		Age 1-2		Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2	CC	BC1	BC2	BC1	CC	BC1	BC1 web-	BC1	BC1 web-	BC1	
Child's general health	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓			✓
Child health problems (not necessarily involving medical intervention) (number and type)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓						
Child accidents that have involved medical intervention (including admission to hospital)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			✓		
Child's long-standing illness or disability (existence, nature, whether limiting)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			✓		✓
Receipt of treatment or advice for long-standing illness/disability											✓		✓							
Hospital admission	✓	✓		✓		✓														
Contact/use of specific health services for child in last 6 months (GP, health visitor, practice nurse, A&E, NHS 24, Dentist, other)		✓	✓		✓	✓	✓	✓		✓		✓**		✓						
Details of A&E use for child (nature of problem, main reasons for using)			✓		✓	✓	✓					✓		✓						
Dental hygiene, dental health and dental treatment		✓	✓			✓	✓	✓			✓			✓						
Personal hygiene (handwashing, baths/showers)			✓				✓													
Immunisations		✓			✓					✓										
Child's weight (either measured, taken from Child Health Record book or estimated by respondent) (current and last time weighed)	✓			✓			✓	✓				✓	✓	✓	✓			✓		✓
Parent's perception of child's weight						✓		✓				✓	✓	✓	✓			✓		✓
Problems with child in the <i>last</i> three months before interview (siblings, wind/colic, sleep, feeding, teething, allergies/asthma, (behaviour – toddlers only))	✓		✓	✓	✓	✓	✓													
Primary school health checks														✓						
Tobacco smoke in the home												✓								✓

**Reference period changed from 6 to 12 months

Food and Eating

Food and Eating

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	Age (Age 9-10)	Age (Age 10-11)	Age (Age 11-12)	Age (Age 12)	
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2	CC	BC1	BC2	BC1	CC	BC1	BC1 web- CAT	BC1	BC1 web- CAT	BC1	
Introduction of solids	✓	✓																		
Breastfeeding (how long for/advice)	✓	✓																		
Special diets			✓							✓	✓									
Feeding/Eating (ease/difficulty of feeding child, variety of foods, snacks vs. meals, regularity of meals)			✓			✓				✓	✓									
Whether mealtimes are enjoyable, a rush, give family time to talk to one another					✓					✓	✓							✓		
The Main/Evening Meal (where, who with)			✓			✓				✓	✓	✓						✓		
The Main Meal (whether home cooked, take away, restaurant etc)					✓					✓	✓	✓								
Whether eats breakfast						✓					✓	✓						✓		
Attitudes towards preparation/factors affecting choice of food (time, cost, fussiness, knowledge of cooking, others in household)			✓							✓	✓									
Knowledge and sources of info on healthy eating and children's diets			✓							✓	✓									
Frequency/Amount of Snacks, Fruit and Veg, Crisps, Soft Drinks			✓			✓				✓	✓	✓						✓		
Control of child's consumption of sugary snacks outwith the home			✓							✓	✓	✓						✓		
Respondent's intake of snacks/crisps/soft drinks												✓						✓		

Activites

Question topics	10 months		Age 1-2	Age 2-3		Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9)	P6 (age	P7 (age	S1 (age	
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Visiting other people with children, having them visit you (frequency)		✓	✓		✓	✓	✓	✓		✓	✓		✓	✓					
Read books, played outdoors, painting/drawing, nursery rhymes/songs, recognising letters etc, using a computer/games console* (How many times in last 7 days and who with)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓****	✓	✓	✓				✓***
Places/events - library, live performance, swimming pool, art gallery etc, zoo etc, cinema, sporting event, religious event (Frequency, who with)			✓			✓	✓							✓	✓				
Importance of child experiencing different types of activities - social, educational, cultural, physical.			✓				✓												
Satisfaction with available range of activities			✓			✓	✓												
Amount of time child has done 'active' things such as running, dancing, trampoline, riding a bike, kicking a ball)					✓	✓			✓		✓							✓	
Parent's own activities at home (watching TV, reading a book or newspaper etc)			✓			✓	✓					✓**							
Level of physical activity (from SHeS)												✓	✓						
Involvement in organised activities													✓				✓	✓	✓
Involvement in Youth Work activities and reasons why/why not																			✓
Household chores																	✓		
Child's caring responsibilities (whether young carer)																	✓		✓
Whether child gained non-academic award or qualification																		✓	

*Swps 1 & 6 only activities at home included. Other sweeps included activities with other people

**Asks about parent's physical activity and screen time

***Only asks about books and screen time

****Only asks about some of the activities listed

***** Does not ask frequency or who with

TV, computers and media

Question topics	10 months		Age 1-2		Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1	
Child's television viewing (Duration, time of day, who with)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Parental knowledge of what child does online																				✓
Parental restriction of internet use																				✓
Parental mediation of internet use						✓					✓	✓			✓					✓
Parental confidence in digital literacy																				✓
Child's use of computer or games console						✓						✓	✓	✓				✓		✓
Whether child owns mobile phone and uses made of the phone																	✓			
Whether child has TV, computer, console etc in bedroom																		✓		
Use of devices before sleep																		✓		

*Mobile phone included in this question for BC2 sw3 (no separate question about mobile phones)

Social networks

Social networks

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Children that child has contact with (who they are, where they met, how many, how many are close friends)*									✓				✓						
How often child plays with other children outside of school, pre-school or childcare									✓							✓	✓	✓	
Parent's knowledge of child's friends' names													✓				✓		
Parent's approval of child's friendships													✓						
Respondent's friends (how many, how often see, changes in friendships since birth of child)						✓			✓				✓**				✓**		
How many of parent's friends/relatives also have children?									✓										
Are the parent's of the sample child's friends also friends with the sample child's parents?									✓										
Informal support networks/closeness to friends and family/feelings about support		✓	✓	✓		✓		✓					✓	✓			✓		
Mother and Baby/Toddler groups (attendance)	✓	✓	✓	✓	✓	✓	✓												

* At sw6, only how many friends and close friends

** Only how many close friends and how often in contact

Neighbourhood and community

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Availability and use of local facilities			✓		✓	✓				✓			✓						
Assessment of local services (How would you rate...?)					✓	✓				✓			✓						
Areas (of local service/facilities) for improvement			✓		✓					✓									
Neighbourhood satisfaction (inclg perceived reputation and level of community spirit)		✓			✓					✓			✓						
Feelings of safety in local area					✓					✓			✓						
Involvement in local groups/activities			✓		✓	✓				✓			✓						
'Child-friendly' neighbourhood		✓			✓					✓			✓						
Anti-social behaviour													✓						
Whether area has improved or not													✓						
Access to and use of green/open space						✓							✓						
Neighbourliness													✓						
Interviewer observations		✓																	

Social attitudes

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Perceived immediacy of climate change															✓				
Actions which can most reduce climate change															✓				
How often talk with child about environment															✓				
Attitudes towards protecting environment															✓				
CHILD QUESTIONNAIRE: Consumption (attitudes to expensive things)															✓				
Social capital															✓				

Employment, income, education

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Ever had a paid job - <i>Respondent and partner</i>	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Activities during the last week (full-time/part-time employment, looking after home, out of work and looking for a job etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Maternity/paternity leave and maternity pay <i>Respondent and partner</i>	✓	✓		✓															
Employment since having child (same employer, why returned to work)	✓	✓		✓															
Current/most recent employment details <i>Respondent and Partner</i> (job title, industry, wages etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Work-life balance (Agree/disagree statements or similar)	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓						
Family-friendly facilities/policies	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓					
Respondent work patterns (evenings, weekends etc)									✓***		✓								✓
Partner work patterns (evenings, weekends etc)										✓									✓
Whether seeking employment (if out of work)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Perception of employment security (R&P)													✓				✓		✓
Household income (sources and level of) including receipt of benefits	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Ease/difficulty of meeting costs of secondary school																			✓
Financial stress											✓	✓	✓		✓		✓		✓
DWP Material Deprivation Index*		✓										✓**	✓	✓			✓		✓
Education - <i>Respondent and Partner</i> (age left full-time education, examinations, qualifications received)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Parental literacy and numeracy								✓						✓					

*Revised version at sweep 6 (11 items)

**7 items included at BC2 sw3

***Question asking if partner works, but not about work patterns

Demographics

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	BC1
Ethnic group – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Religion – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Country of birth – Respondent, Partner and child*	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
Languages spoken at home	✓	✓	✓	✓		✓	✓								✓				✓

*Asked only if a new respondent or partner

Housing

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	P7 (age 11)	S1 (age 12)
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1 web-CATI	
Accommodation details (type, tenure, no. of rooms, heating, access to a garden)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓
If moved and why			✓		✓	✓				✓							✓		✓
Household facilities (TV, telephone, dvd/video etc)	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓**	✓	✓	✓				
Ownership and/or use of car	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓				
Length of residence	✓	✓		✓								✓							
Homelessness and temporary accommodation		✓				✓					✓								

*Only for people who have moved

**Activities section asks about TV, games consoles, computer and internet in household

Assesments & measurements

Question topics	10 months		Age 1-2	Age 2-3			Age 3-4			Age 4-5			Age 5-6		Age 7-8	P5 (age 9-10)	P6 (age 10-11)	S1 (age 12)	
	BC1	BC2	BC1	CC	BC1	BC2	CC	BC1	BC2 web-CATI	CC	BC1	BC2	BC1	CC	BC1	BC1 web-CATI	BC1	BC1	
Physical measurements																			
Parental Height																			
Parental Weight																			
Child Height						✓	✓	✓											
Child Weight						✓	✓	✓											
Child Cognitive assessments																			
BAS Picture Similarities*					✓	✓													
BAS Naming Vocabulary*					✓	✓													
WIAT-II Listening Comprehension																			

*Editions differed between cohorts - 2nd edition used for BC1; 3rd edition used for BC2

Question topics **Child questionnaire**	Age 7-8	P6 (age 10-11)	S1 (age 12)
	BC1	BC1	BC1
Relationship with peers	✓		✓****
Life satisfaction**	✓	✓	✓
Relationship with parents (<i>items from People in My Life scale</i>)**		✓	✓
Parenting (<i>selected items from Alabama Parenting scale</i>)	✓		
Contact with non-resident parents			✓
Relationship with non-resident parents (PIML)			✓
Parental encouragement of decision making		✓	
Parental knowledge of child's whereabouts**	✓	✓	✓
Siblings		✓	
School engagement / Feelings about school (incl. classroom environment, how much enjoy school)**	✓	✓	✓
School subjects child likes / how much enjoy reading/number work**	✓	✓	✓
Schoolwork pressures and homework			✓***
Teacher**	✓	✓	
Assessment of own abilities (e.g. reading, numbers)		✓	
Transition and adapting to secondary school			✓
Educational aspirations			✓
Skipping school		✓	✓
Satisfaction with own body		✓	✓
Consumption (attitudes to expensive things)	✓		
Bullying		✓*	✓*
Health and wellbeing (<i>Kidscreen</i>)			✓
Hyperactivity/Inattention (<i>sub-scale from Goodman's Strengths and Difficulties Questionnaire</i>)			✓
Experiences of being online (incl. upsetting experiences)			✓
Online activities, incl. risky behaviours			✓
Time spent online / on social media			✓
Parents' knowledge of what child does online			✓
Smoking (<i>questions from HBSC</i>)			✓
Alcohol (<i>questions from HBSC</i>)			✓
Anti-social behaviour (<i>adapted from Edinburgh Study of Youth Transitions</i>)			✓

*incl. online bullying

**Questions vary across sweeps. At Age 7-8 and S1 sweeps, selected items from Huebner's scale are used

*** Some questions adapted from Millenium Cohort Study Sweep 5

**** Some questions adapted from the People in My Life Peer attachment scale

Question topics **Web-CATI**	Age 3-4			P5 (age 9-10)	P7 (age 10-11)
	CC	BC1	BC2 web-CATI	BC1 web-CATI	BC1 web-CATI
Child's friends				✓	
Parenting (child autonomy and over-protection)				✓	
Social capital (attitudes)				✓	
Family ethos				✓	
Parental life satisfaction				✓	
Pre-school (attendance, cost/funding, choice and preferences, child's enjoyment)			✓		
Childcare (hours, provider, cost, affordability, flexibility)			✓		
Working hours			✓		
Partner's employment status			✓		
Primary school (Impact on child's learning, additional needs, absences, homework)					✓
Secondary school (allocation, homework, transition)					✓
Child's activities (sports, music etc.)					✓

Question topics **Teacher survey**	P6 (age 10-11)
	BC1
Child's CfE* levels for listening/talking, reading, writing, and numeracy/math	✓
CfE stage at which child is working for listening/talking, reading, writing and numeracy/math	✓
Child enjoyment of areas of curriculum	✓
Child's approach to learning (incl. doing his/her best, doing his/her homework, working independently and with others, asking for help)	✓
Child's behaviour in class, incl. friends' behaviour	✓
Child-teacher relationship	✓
Goodman's Strengths and Difficulties Questionnaire	✓
Receipt of any additional support, incl. whether has Individual Education Plan	✓

*CfE = Curriculum for Excellence

Question topics **Partner questionnaire**	Age 2-3			Age 3-4			S1 (age 12)
	CC	BC1	BC2	CC	BC1	BC2 web-CATI	BC1
Feelings about amount of time spent with child		✓		✓			
Parent - Child activities / interaction (How often bath, cuddle, read, play, chat, dress, get ready for bed)		✓		✓			✓*
Parenting/discipline techniques/tools - Time out, naughty step etc (GUS - heard of, used, effectiveness, MCS – freq. used)		✓		✓			
'Best' thing and most 'difficult' thing about raising child		✓		✓			
Ever had a paid job		✓		✓			
Activities during the last week (full-time/part-time employment, looking after home, out of work and looking for a job etc)		✓		✓			
Whether seeking employment (if out of work)		✓		✓			
Income from paid work		✓		✓			
Family-friendly facilities/policies		✓		✓			
Work-life balance (Agree/disagree statements or similar)		✓		✓			
Education (age left full-time education, examinations, qualifications received)		✓		✓			
Child readiness for pre-school				✓			
Whether pregnant and plans for having more children*		✓		✓			
Strength/nature of couple relationships (Agree/disagree or frequency statements)		✓		✓			
Activities at Home (Watching TV, reading, writing letters etc, using computer)		✓					
Informal support networks/closeness to friends and family/feelings about support		✓		✓			
Areas (of local service/facilities) for improvement		✓					
Involvement in local groups/activities		✓					
Mental health (6 items from DASS)		✓		✓			
Confidence in own parenting							✓
Educational aspirations for child							✓
Parental knowledge of child's whereabouts							✓
Parent-child relationship (items from PIML)							✓
Co-parenting (items form Feinberg's scale)							✓
General health and longstanding illnesses		✓		✓			✓
Self-reported height and weight							✓
Mental well-being (WEMWBS)							✓
Alcohol and smoking							✓
Anti-social behaviour							✓

✓* parental engagement/activities questions are different to those asked at age 2-3