

Growing Up in Scotland

Sweep 8 – 2014/5

Birth cohort (Primary 6)

**Mainstage Final draft
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Prepared for Scottish Government: Children, Children and Families Analysis by the
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Mainstage Final version

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NOTES:

The interview is to be conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of ‘textfills’ to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either ‘husband’, ‘wife’ or ‘partner’ depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character ‘^’. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child’s actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

A. Household Information

Please note that this data will be fed-forward and updated where there are changes in the household.

Intro

First of all I'd like to collect some details about you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (*Name of sweep 7 respondent*)?

- 1 Yes
- 2 No

IF parent's name is wrong or has changed [Parsame = 2]

>
> **ChPName [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
>
END IF

MgHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 7 OR JUST CODE

- 1 Same respondent as sweep 7
- 2 Different respondent

Chdsame [NOT IN DATASET]

...and is child's first name ^childname correct?

- 1 Yes
- 2 No

IF child's name is wrong or has changed [Chdsame =2]

>
> **Chcname [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF CHILD
>
END IF

ChdSSame

And is ^Childname's surname ^ChSurname?

- 1 Yes
- 2 No

IF child's surname is wrong or has changed [ChSSame = 2]

>
> **ChSname**
> INTERVIEWER: ENTER SURNAME OF CHILD
> OPEN

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>
END IF

Chdobchk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^chlldob?

- 1 Same
- 2 Changed

IF child's date of birth is wrong [Chdobchk=2]

>
> **Chcdob [NOT IN DATASET]**
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
>
END IF

The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 7 is checked, and edited where necessary, and their residency in the household at sweep 8 confirmed.

There is a set of these variables for each household member up to 15 in SW8. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MgHgsl03 DgHgLM03 etc.)

Can you please tell me, does ^Pers1Name still live here?

Sex: ^Pers1Sex **[NOT IN DATASET]**
DoB: ^Pers1DoB **[NOT IN DATASET]**

MgHgSI[n]

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE.
IF PERSON HAS MOVED, PROBE FOR DETAILS

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, deceased
- 5 No, separated/divorced
- 6 No, long-term absence (e.g. hospital)
- 7 No, other

IF person has moved out of the household [Stilliv= 3]

>
> **DgHgLM[n] (month) DgHgLY[n] (year)**
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
> FOR THE DAY
>
END IF

MORE [NOT IN DATASET]

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Is there anyone else living in this household?

1 Yes

2 No

IF person's details are incorrect [MgHGSI01=2] or someone new has entered the household [More = 1]

>

> **Name [NOT IN DATASET]**

> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR

> CORRECT EXISTING NAME

>

> **MgHGsx[n]**

> INTERVIEWER: Ask sex of ^PersName or just code

> 1 Male

> 2 Female

>

> **DoB [NOT IN DATASET – Derived variable DgHGag[n]**

> What is ^PersName's date of birth?

> INTERVIEWER: ENTER DATE

>

>*IF date of birth is not known [DoB = -8]*

>>

>> **Agelf [NOT IN DATASET]**

>> What was ^PersName's age last birthday?

>> RANGE: 00..97

>>

>END IF

>

>*IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]*

>>

>> **MgHGmr[n]**

>> What is ^PersName's legal marital status?

>> 1 Single, that is, never married

>> 2 Married and living with husband/wife

>> 3 A civil partner in a legally-recognised Civil Partnership

>> 4 Married and separated from husband/wife

>> 5 Divorced

>> 6 Widowed

>> 7 Other

>>

>END IF

>

END IF

*IF same respondent at sweep 6 not married at sweep 6 but married at sweep 7
[SameResp = 1 AND MaHGmr[n] ≠ 2 AND MfHGmr[n] = 2]*

>

> **MarryD [NOT IN DATASET]**

> When did you get married?

> INTERVIEWER: ENTER DATE

>

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> DgMarM[n] Month married
> DgMarY[n] Year married
>
END IF

IF not married and living with husband/wife [MgHGmr[n] ≠ 2]

>
> **MgHGlv[n]**
> May I just check, ^is_are ^you_PersName living with someone in the household as
> a couple?
> 1 Yes
> 2 No
> (Spontaneous only: Same sex couple)
>
END IF

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page
--

MgHGr[nx][ny]

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster carer
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative

IF child is cared for by adoptive or foster parents and respondent is different from sweep 6 [If ParType [not in dataset] = 2 or 3 AND MgHGrsp03= 2]

>

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> **MgZliv01**
> How long has ^childname lived with you?
> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
> RESPONDENT
> RANGE: 0..60
>
END IF

MgOve..

SHOWCARD A2

I'd like to get an overview of what has happened in ^childname's life since ^month_and_year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since the last interview?

INTERVIEWER: CODE ALL THAT APPLY

<i>MgOve03</i>	Parent got married
<i>MgOve04</i>	Death of a parent (or parent figure)
<i>MgOve05</i>	Death of a brother or sister
<i>MgOve06</i>	Death of a grandparent or other close relative
<i>MgOve10</i>	Parent has had a serious illness or accident
<i>MgOve11</i>	Brother or sister has had a serious illness or accident
<i>MgOve12</i>	Grandparents separated or divorced
<i>MgOve13</i>	Other close relatives separated or divorced
<i>MgOve14</i>	Stay in foster home/residential care
<i>MgOve15</i>	Drug taking/alcoholism in the immediate family
<i>MgOve16</i>	Mental disorder in the immediate family
<i>MgOve17</i>	Death of a pet
<i>MgOve18</i>	Conflict between parents
<i>MgOve19</i>	Parent in trouble with the police
<i>MgOve20</i>	Parent in prison
<i>MgOve21</i>	Parent lost job
<i>MgOve22</i>	Family experienced crime
<i>MgOve24</i>	Brother/sister in trouble with the police
<i>MgOve25</i>	Child in trouble with the police
<i>MgOve23</i>	Other disturbing event (please say what)
<i>MgOve95</i>	None of these

MgOve1o

Please say what other disturbing event ^childname has experienced since ^month_and_year_last_interview?

B. Parenting

FriAft

SHOWCARD B1

The next set of questions are about your knowledge of ^ChildName's friends, what ^he does in ^his free time and where ^he goes.

How often, if at all, does ^childname spend time with ^his friends, but without adults, doing things like playing in the park, going to the shops or just hanging around **after school**?

- 1 Most afternoons
- 2 At least once a week
- 2 At least once a month
- 3 Less often than once a month
- 4 Never

FriWkd

SHOWCARD B2

And how often, if at all, does ^childname spend time with ^his friends, but without adults doing things like playing in the park, going to the shops or just hanging around **at the weekend**?

- 1 Most weekends
- 2 At least once a month
- 3 Less often than once a month
- 4 Never

Psuvf

SHOWCARD B3

About how many of ^childname's friends do you know?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 None of them
- 5 Child doesn't have any friends (spontaneous answer only)

Psuvw

SHOWCARD B4

How often do you know who ^childname is with when ^he is not at home?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- (5 Never – spontaneous answer only)

Psuva

SHOWCARD B4 AGAIN

Do you know where ^ChildName is after school?

- 1 All of the time
- 2 Most of the time

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- 3 Some of the time
- 4 Hardly ever
- (5 Never – spontaneous answer only)

Psuvd

SHOWCARD B4 AGAIN

And how often do you know what ^childname does with ^his free time?

INTERVIEWER: THIS DOES NOT INCLUDE FREE TIME IN SCHOOL (e.g. INTERVALS) OR IN AFTER SCHOOL CARE

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- (5 Never – spontaneous answer only)

Psuvh

SHOWCARD B4 AGAIN

How often do you know what homework ^ChildName has?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- (5 Never – spontaneous answer only)

Psuvm

SHOWCARD B4 AGAIN

And how often do you know what ^he spends ^his money on?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Only rarely
- (5 Never – spontaneous answer only)

Ppmon

Thinking about an average week how much money would you say you give ^ChildName to spend ^himself?

INTERVIEWER: IF CHILD DOES NOT RECEIVE POCKET MONEY ON A REGULAR BASIS OR IS NOT GIVEN MONEY TO SPEND, PLEASE ENTER 0
ENTER AMOUNT IN POUNDS. IF AMOUNT IS 50p PLEASE ENTER 0.5
RANGE [0..50]

Pconds

SHOWCARD B5

Moving on, when you give ^ChildName an instruction or ask ^him to do something, how often do you make sure that ^he does it?

- 1 Never/Almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time

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Pcondd

SHOWCARD B5 AGAIN

If you tell ^childname ^he will get in trouble if ^he doesn't stop doing something, but ^he keeps doing it, how often will you punish ^him?

- 1 Never/Almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Child never misbehaves (SPONTANEOUS ONLY)

Pcondg

SHOWCARD B5 AGAIN

How often does ^ChildName get away with things that you feel should have been punished?

- 1 Never/Almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Child never misbehaves (SPONTANEOUS ONLY)

Pcondo

SHOWCARD B5 AGAIN

How often is ^ChildName able to get out of a punishment when ^he really sets ^his mind to it?

- 1 Never/Almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Child never misbehaves (SPONTANEOUS ONLY)

Pcondi

SHOWCARD B5 AGAIN

When you discipline ^ChildName, how often does ^he ignore the punishment?

- 1 Never/Almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Child never misbehaves (SPONTANEOUS ONLY)

Pcho

SHOWCARD B6

Which of the following household activities or chores has ^ChildName been involved in over the last month?

CODE ALL THAT APPLY

- 1 Tidying his/her bedroom

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- 2 Cleaning – e.g. dusting, hoovering - other rooms in the house
- 3 Washing the dishes/loading or unloading the dishwasher
- 4 Caring for pets
- 5 Gardening, such as weeding or cutting the grass
- 6 Washing the car
- 7 Something else (Please say what)
8. Child has not done anything (spontaneous answer only)

IF Pcho = 7

>

> **Ocho**

> INTERVIEWER: PLEASE WRITE IN OTHER CHORE(S) CHILD DOES

> OPEN

>

END IF

Alkaf

Does ^Childname look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical / mental ill-health / disability; or problems related to old age?

1 Yes

2 No

IF child gives regular help or support

>

>**Alkaft**

>Approximately, how many hours each week approximately does ^he provide help?

>1 Up to 4 hours a week

>2 5 - 19 hours a week

>3 20 - 34 hours a week

>4 35 – 49 hours a week

>5 50 or more hours a week

>6 Varies (spontaneous answer only)

>

END IF

C. Non-resident parents (NRP)

At sweep 8 these questions will be asked of all households where there is a natural non-resident parent.

Intro

Because we are interested in the effects of family change on children and parents, I'd like to ask you a few questions about your family and relationship history.

IF the current respondent is a natural parent and is the only natural parent resident at sweep 8 [DgParTyp=1 AND DgHGnp01=1]

>

> **MgNrel03**

> SHOWCARD C1

> Which of the descriptions on this card best describes your relationship with

> ^childname's natural ^mother/father?

> 1 Still married but separated

> 2 Still civil partners but separated

> 3 Divorced

> 4 Previously civil partners, the partnership now dissolved

> 5 Never married

> 6 (Other parent no longer alive)

>

> *IF the non-resident natural parent is still alive [MgNrel03<>6]*

>>

>> **MgNliv03**

>> In total, how long did you and ^Childname's natural ^mother/father live together -

>> including any time spent married?

>> 1 Less than 6 months

>> 2 6-12 months

>> 3 1-2 years

>> 4 2-5 years

>> 5 5-10 years

>> 6 10 or more years

>>

> *END IF*

>

END IF

IF child's mother still alive (MgNrel <>6) AND current parent not an adoptive parent (DgParTyp <>2) AND natural mother not in household (DgGnp02 =0)

>

> **MgNMcn01**

> Does ^Childname currently have any contact with ^his natural mother?

> 1 Yes

> 2 No

> 3 [Other parent has died]

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```
>
> IF child is in contact with natural mother [MgNMcn01 =1]
>>
>>
>> MgNMcn04
>> SHOWCARD C2
>> How often does ^childname usually see ^his natural mother at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MgNMtk01
>> SHOWCARD C2 AGAIN
>> And how often does ^childname have contact with ^his natural ^mother by
>> telephone, text message, email or letters?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>

> IF child is in contact with natural mother [MgNMcn01 =1]
>> {IF MgNMcn04 > 7}

>>> MgNMou01
>>> SHOWCARD C2 AGAIN
>>> How often if at all does ^childname's natural mother takes ^childname on outings
>>> or daytrips?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never

>ENDIF
>
>IF (MgNMcn04 = 6 or 7 AND MgNMtk01 = 6 or 7) OR (MgNMcn01 = 2 (No))
>>
>> MgNMcn05
>> How long is it since ^Childname last had ^any contact with ^his natural
>> mother?
>> INTERVIEWER: RECORD IN MONTHS.
```

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END IF

IF child's natural father is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DgParTyp <>2) AND (MgNrel03<>6) AND natural father not in household (DgHGnp03 = 0)]

>

> **MgNFcn01**

> Does ^Childname currently have any contact with ^his natural father?

> 1 Yes

> 2 No

> 3 [Other parent has died]

>

> *IF child is in contact with natural father [MgNFcn01 = 1]*

>> **MgNFcn04**

>> SHOWCARD C2

>> How often does ^childname usually see ^his natural ^father at the moment?

>> 1 Every day

>> 2 5-6 times a week

>> 3 3-4 times a week

>> 4 Once or twice a week

>> 5 Less often but at least once a month

>> 6 Less often than once a month

>> 7 Never

>>

>> **MgNFtk01**

>> SHOWCARD C2 AGAIN

>> And how often does ^childname have contact with ^his natural ^father by telephone, text message, email or letters?

>> 1 Every day

>> 2 5-6 times a week

>> 3 3-4 times a week

>> 4 Once or twice a week

>> 5 Less often but at least once a month

>> 6 Less often than once a month

>> 7 Never

>>> *IF child is in contact with natural Fathrt [MgNMcn01 =1]*

>>>

>>> *IF MgNFcn04 <> 7*

>>> **MgNFou01**

>>> SHOWCARD C2 AGAIN

>>> And how often if at all does ^childname's natural father take ^child on outings or daytrips?

>>> 1 Every day

>>> 2 5-6 times a week

>>> 3 3-4 times a week

>>> 4 Once or twice a week

>>> 5 Less often but at least once a month

>>> 6 Less often than once a month

>>> 7 Never

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```
>ENDIF  
>  
>IF (MgNMcn04 = 6 or 7 AND MgNMtk01 = 6 or 7) OR (MgNMcn01 = 2 (No))  
>>  
>> MgNMcn05  
>> How long is it since ^Childname last had ^any contact with ^his natural  
>> mother?  
>> INTERVIEWER: RECORD IN MONTHS.  
>>  
>ENDIF
```

D. Primary School

Derived variables:

- *DVach6: If case was achieved at sweep 6 (based on outcome at sweep 6)*
- *DVsSch6: If child was attending school at sweep 6 (IF MfPSst01 = 1 OR MfPSst10 = 1)*

IntroSch

I'd now like to ask you some questions about ^childname's education.

PSst10

Is ^ChildName ^still attending primary school?

1 Yes

2 No

Spec for textfill on ^still. This will not be included in the question text for those cases where, at previous sweeps, the child has not been attending school [MfPSst01 = 2 OR MePSst01 = 2 AND Sw6Outcome = unproductive]

IF child is not attending primary school at Sweep 8 [PSst10=2]

>

> **PSst11**

> Why is ^ChildName not currently attending school?

> INTERVIEWER: Use categories as probes

> 1 Home schooled

> 2 ^He has additional support needs

> 3 ^He has problems with ^his speech or language development

> 4 Other reason

>

> *IF child is not currently in primary school for another reason [PSst14=1]*

>>

>> **PSst12 [NOT IN DATASET]**

>> Why is ^ChildName not attending school?

>> INTERVIEWER: PLEASE TYPE IN:

>> OPEN

>>

> *END IF*

>

END IF

IF child is attending primary school at Sweep 8 and was previously attending school [PSst10=1 AND MfPSst01 = 1 OR DVsch6 = 1]

>

> **PSck**

> Last time we spoke to you ^childname was attending the following school. Can you tell me if ^he is still attending this school?

> INTERVIEWER: READ OUT SCHOOL DETAILS

>

> School : ^School

> Address : ^PSAdd1

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```
> ^PSAdd2
>
> 1 Yes
> 2 No
>
> IF child has changed school since sweep 6 [PSch11 = 1]
>>
>> PSch15
>> How many other schools has ^childname been to since ^month_and_year_of_last_
>> interview?
>> INTERVIEWER: INCLUDE CHILD'S CURRENT SCHOOL
>> Range: 1..4
>>
>> PSch16
>> SHOWCARD D1
>> Why has ^childname changed school?
>> INTERVIEWER: PROBE - What other reasons?
>> CODE ALL THAT APPLY
>> PSch13      Couldn't settle
>> PSch14      Moved house
>> PSch15      Excluded from previous school
>> PSch16      School closed down
>> PSch17      Moved to a school nearer home
>> PSch18      Moved to a school nearer parent's work
>> PSch19      Problems with previous school
>> PSch20      Other reason (Please specify)
>>
>> IF child changed school for another reason [PSch20 =1]
>>>
>>> PSch17 [NOT IN DATASET]
>>> INTERVIEWER: PLEASE WRITE IN
>>> Open text
>>>
>> END IF
>>
> END IF

IF child has changed school since sweep 7 or has not previously been attending but is
now attending [PSck = 2] OR [PSst10 = 1 AND DVsch6 = 0]
>
> PSNm [NOT IN DATASET]
> I'd like to check which school ^ChildName is attending. Can you please tell me
> the full name of ^ChildName's school?
> INTERVIEWER: ENTER FULL NAME OF SCHOOL
> Open answer: up to 80 characters
>
> NOTE: The name of the school is used to search a look-up database. The interviewer
> then selects the correct school from those matching the name, if given at PSNm:
>
> SchID [NOT IN DATASET]
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the
```

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> list, type “Not Found” (9999997) and then <Enter>.
>
> *IF the school is not on the database list [SchID= '9999997']*
>>
>> **PSAdd1 [NOT IN DATASET]**
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/ STREET
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAdd2 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAddPc [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
>> **PSLEA [NOT IN DATASET]**
>> In which Local Authority does ^ChildName go to school?
>> 1 Aberdeen City
>> 2 Aberdeenshire
>> 3 Angus
>> 4 Argyll and Bute
>> 5 Borders
>> 6 Clackmanshire
>> 7 Dumfries and Galloway
>> 8 Dundee City
>> 9 East Ayrshire
>> 10 East Dumbartonshire
>> 11 East Lothian
>> 12 East Renfrewshire
>> 13 Edinburgh City
>> 14 Falkirk
>> 15 Fife
>> 16 Glasgow City
>> 17 Highland
>> 18 Inverclyde
>> 19 Midlothian
>> 20 Moray
>> 21 North Ayrshire
>> 22 North Lanarkshire
>> 23 Orkney
>> 24 Perth and Kinross
>> 25 Renfrewshire
>> 26 Shetland

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- >> 27 South Ayrshire
- >> 28 South Lanarkshire
- >> 29 Stirling
- >> 30 West Dumbartonshire
- >> 31 West Lothian
- >> 32 Eilean Siar (Western Isles)
- >> 33 Don't know

>>

> END IF

>

> **PSCon**

>> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.

>

> School : ^School
> Address : ^PSAdd1
> ^PSAdd2
> Postcode : ^PSAddPc
> Local Authority : ^LAName^PSLEA

>

- > 1 Correct
- > 2 Not correct - Go back and change

{If child is attending primary school}

>> **ConsentTeach**

>> To help us make the information we have on ^childname's education and school
>> complete we would like to be able to contact ^childname's teacher.

>> To do so, we need your and ^childname's permission. We would contact
>> ^childname's teacher to ask them to complete a short questionnaire on the school
>> and how ^childname is getting on.

>> Like all the other information that you and your child have told us, your child's
>> teachers answers will be confidential and used for research purposes only. This
>> means we won't be able to tell you what your child's teacher tell us. And of course we
>> will not tell your child's teacher anything you or your child has told us.

>>It will be up to ^child's teacher to decide if they want to take part.

>>INTERVIEWER: IF YOU HAVEN'T ALREADY DONE SO, PLEASE GIVE THE
CONSENT INFORMATION FORM TO RESPONDENT NOW.

>> Would that be ok?

- 1) Consent obtained
- 2) No consent

If Consent Teach=2

>>>**TeachName1**

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>>>Please could you tell me ^chilname's teacher's first name.
>>>INTERVIEWER: THIS IS CHILDNAME'S MAIN CLASSROOM TEACHER (NOT
>>>TEACHING ASSISTANT ETC). IF THE JOB IS A JOB SHARE, TAKE THE NAME
>>>OF THE TEACHER THAT SPENDS THE MOST TIME TEACHING THE CHILD. IF
>> TIME IS SPENT EQUALLY ASK RESPONDENT TO CHOOSE THE TEACHER
>>>THAT HE/SHE FEELS KNOWS THE CHILD BEST
>>> IF THE FIRST NAME IS NOT KNOWN, PLEASE ENTER THE INITIALS OF FIRST
>>> NAME OR ENTER CONTROL 'K'.

>>>**TeachName2**

>>>And what is ^childname's teacher's surname?
>>>OPEN

>>>**TeachName3**

>>>INTERVIEWER: PLEASE SELECT THE TEACHER'S TITLE:
>>>1. Mr
>>>2. Mrs
>>>3. Miss
>>>4. Ms
>>>5. Dr
>>>6. Not known

IF child is still attending primary school at Sweep 8 [PSst10=1]

>
> **PSpwpy**
> What primary year is ^childname in?
> [1..7]
>
> **PShp01**
> SHOWCARD D2
> Does ^childname receive any additional help or support at school?
> INTERVIEWER: PROBE - Anything else?
> CODE ALL THAT APPLY.
> *PShp07* He/she attends a special school
> *PShp02* He/she has individual support in class from a teacher/assistant
> *PShp03* He/she has individual support in class from a family member
> *PShp04* He/she has special classes
> *PShp05* Adaptations have been made to the physical environment for him/her
> *PShp06* Equipment has been provided for him/her
> *PShp94* Other (Please specify)
> *PShp95* None of these

>
> *IF child receives other type of help [MgPShp94=1]*

>>
>> **PShpO [NOT IN DATASET]**
>> What other types of help does ^ChildName receive?
>> INTERVIEWER: PLEASE WRITE IN.
>> Open type: long verbatim answer

>>
> *END IF*

>

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> *IF child was reported to have additional support need at sweep 7 [FF.PSan01=1]*
>>
>> **PSanck**
>> When we spoke to you last time, you said that ^childname had been identified by
>> ^his school as having additional support needs?
>> Can I just check, does ^childname still have the following needs?
>> INTERVIEWER: PLEASE READ AND CHECK
>>
>> *[ASN from previous sweep displayed]*
>> *[ASN from previous sweep displayed]*
>>
>> 1 Yes still has ASN from FeedForward1
>> 2 Yes still has ASN from FeedForward2
>> 3 Yes still has ASN from FeedForward3 and so on
>>
> *END IF*
>
> **PSan01**
> *[^Apart from the conditions we have just discussed]* Has ^childname been identified
> by ^his school as having [*^any other*] additional support needs?
>1 Yes
>2 No
>
>> *IF child has been identified as having additional needs [PSan01=1]*
>>
>> **PSan02**
>> SHOWCARD D3
>> Looking at this card, can you tell me why ^ChildName receives additional support
>> at school? If you like you can just tell me the number from the card.
>> INTERVIEWER: CODE ALL THAT APPLY.
>> *PSan02* Learning disability
>> *PSan03* Dyslexia
>> *PSan04* Sight problems
>> *PSan05* Hearing problems
>> *PSan06* Deafblind
>> *PSan07* Physical disability
>> *PSan08* Language or speech problems
>> *PSan09* Autistic spectrum disorder
>> *PSan10* Social, emotional or behavioural difficulty
>> *PSan11* Physical health problem
>> *PSan12* Mental health problem
>> *PSan13* Interrupted schooling
>> *PSan14* English as an additional language
>> *PSan15* In care of local authority
>> *PSan16* More able pupil
>> *PSan94* Other
>>
> *END IF*
>
> **PSbad1**
> SHOWCARD D4

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- > Since ^date of last interview, has ^ChildName's school had to contact you because
- > of any of the issues on this card?
- > INTERVIEWER: If 'Yes' – Please tell me which items from the card. You can just tell
- > me the number.
- > CODE ALL THAT APPLY
- > 1 The behaviour of other pupils towards your child
- > 2 His/her behaviour at school
- > 3 His/her attendance at school
- > 4 His/her attitude towards school/schoolwork
- > 5 None of these

ENDIF

E. Out of school care

Intro

I would now like to ask you about any 'out-of-school care' that ^ChildName currently receives or has received over the last year.

By 'out of school care' I mean any time when ^ChildName is not at school and is looked after by anyone other than you ^or your partner. This includes both formal and informal care arrangements during term-time and the holidays. Examples are shown on Showcard E1.

Cbsc1

SHOWCARD E1

Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **before** school?

INTERVIEWER: CODE ALL THAT APPLY

The child's maternal grandparent(s)

The child's paternal grandparent(s)

The child's older brother or sister

Another relative

Breakfast club on school site

Breakfast club not on school site

Ex-spouse or partner

A friend or neighbour

A childminder

Nanny

Babysitter

Other (PLEASE SPECIFY)

None

If uses other form of care [Cbsc1 is other]

>

> **CbscO**

> What other type of care do you use for ^childname before school?

> INTERVIEWER: PLEASE TYPE IN

> OPEN

>

END IF

If child is looked after by someone else before school [Cbsc1 is not 'None']

>

> **Cbsd1**

> On how many days in a typical school week does someone else look after

> ^childname before school?

> RANGE [1..7]

>

END IF

CAsc1

SHOWCARD E2

Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **after** school?

INTERVIEWER: CODE ALL THAT APPLY

The child's maternal grandparent(s)

The child's paternal grandparent(s)

The child's older brother or sister

Another relative

After-school club on school site

After-school club not on school site

Ex-spouse or partner

A friend or neighbour

A childminder

Nanny

Babysitter

Other (PLEASE SPECIFY)

None

If uses other form of care [Casc1 is other]

>

> **CascO**

> What other type of care do you use for ^childname after school?

> INTERVIEWER: PLEASE TYPE IN

> OPEN

>

END IF

If child is looked after by someone else after school [Casc1 is not 'None']

>

> **Casd1**

> On how many days in a typical school week does someone else look after

> ^childname after school?

> RANGE [1..7]

>

END IF

CBSCs

Excluding the time spent walking to and back from school, does ^childname ever look after ^himself in the morning before school or after school either at home or somewhere else?

INTERVIEWER: THIS MEANS AT HOME WITHOUT THE SUPERVISION OF AN ADULT OR OLDER SIBLING

1 Yes

2 No

Chol1

SHOWCARD E3

Do any of the providers or people listed on this card currently look after ^childname on a regular basis during the school holidays?

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CODE ALL THAT APPLY

INTERVIEWER: IF ASKED, THOSE USED IN LAST YEAR

The child's maternal grandparent(s)

The child's paternal grandparent(s)

The child's older brother or sister

Another relative

Playscheme/Summer/Holiday club

Ex-spouse or partner

A friend or neighbour

A childminder

Nanny

Babysitter

Other (PLEASE SPECIFY)

None

If uses other form of care [Chol1 is other]

>

> **CholO**

> What other type of care do you use for ^childname during the school holidays?

> INTERVIEWER: PLEASE TYPE IN

> OPEN

>

END IF

IF using childcare at all [if Cbsc1 is not 'none' OR Casc1 is not 'none' OR Chol1 is not 'none']

> > **Cpay**

> Given your family income, how easy or difficult do you find it to pay for ^childname's out of school care? Is it...

> PLEASE READ OUT:

> 1 Very easy

> 2 Easy

> 3 Neither easy nor difficult

> 4 Difficult

> 5 OR Very difficult

> 6 (Does not pay anything)

>

>*IF pays for any care [Cpay is not 'does not pay anything']*

>>

>> **Cvch**

>> Do you use childcare vouchers to pay for any of ^childname's out of school care?

>> 1 Yes

>> 2 No

>>

>*END IF*

> **Cssat1**

> SHOWCARD E4

> Thinking **overall** about the out of school care you use for

> ^childname, how satisfied are you with your current arrangements?

> INTERVIEWER: THIS IS ABOUT THEIR GENERAL ARRANGEMENTS, NOT THE

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- > STANDARD OF CARE
 - > 1 Very satisfied
 - > 2 Fairly satisfied
 - > 3 Neither satisfied nor dissatisfied
 - > 4 Fairly dissatisfied
 - > 5 Very dissatisfied
 - >
- END IF*

F. Child Health and Development

Intro

The next few questions are about ^Childname's health.

Hgen01/GenHelf

How is ^childname's health in general? Would you say it is ...

INTERVIEWER: READ OUT

- 1 Very good
- 2 Good,
- 3 Fair,
- 4 Bad,
- 5 Or, very bad

IF child was reported to have longstanding illness at previous sweep [Ma/b/./e/f Hlsi01 = 1 AND/OR Mc/./e/f Hlsi05-07=1]

>

> Hlsi05/PvProb

- > When we spoke to you last time, you said that ^childname had a longstanding illness or disability.
- > Can I just check, does ^childname still have this longstanding illness or disability?
- >
- > 1 Yes, child still has this illness
- > 2 No, child no longer has this illness

>

> *IF still has the illness [Hlsi05 = 1]*

>>

>> Hlsi20

>> SHOWCARD F1

>> Does this condition or illness affect ^ChildName in any of the following areas?

- >> 1 Vision (e.g. due to blindness or partial sight)
- >> 2 Hearing (e.g. due to deafness or partial hearing)
- >> 3 Mobility, such as difficulty moving around
- >> 4 Learning or concentrating or remembering
- >> 5 Mental health
- >> 6 Stamina or breathing difficulty
- >> 7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
- >> 8 Other impairment(s) (please say what)
- >> 9 None (spontaneous response only)

>>

>> *If Hlsi20 = Other*

>> HlsiO

>> How does the condition or illness affect @R^ChildName@R?

>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM

>> RESPONDENT REPORTS IT":

>> OPEN

>>

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>> **Hlsi30**
>> Does this condition or illness have an affect on ^ChildName at play or on
>> any other activity normal for a child ^his age?
>> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
>> 1 Yes, a lot
>> 2 Yes, a little
>> 3 No
>>
> END IF
>
END IF

Hldi1/DisprobC

[^Apart from the conditions we have just discussed] Does ^childname have any [^other]
physical or mental health conditions or illnesses lasting, or expected to last for 12
months or more?

1 Yes
2 No

*IF child has a longstanding illness [Hldi01=1] the following details for up to 3
longstanding illnesses/disabilities*

>
> **Disprb**
> What is the condition?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS
> RESPONDENT REPORTS IT

>
> **Hlda1**
> SHOWCARD F1
> Does this condition or illness affect ^ChildName in any of the following areas?
> 1 Vision (e.g. due to blindness or partial sight)
> 2 Hearing (e.g. due to deafness or partial hearing)
> 3 Mobility, such as difficulty moving around
> 4 Learning or concentrating or remembering
> 5 Mental health
> 6 Stamina or breathing difficulty
> 7 Social or behavioural issues (for example, due to neuro diverse conditions such
> as Autism, Attention Deficit or Aspergers' Syndrome)
> 8 Other impairment(s) (please say what)
> 9 None (spontaneous response only)

>
> *IF condition affects child in some other way [Hlda01 = 8]*

>>
>> **HldaO**
>> How does the condition or illness affect ^ChildName?
>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
>> RESPONDENT REPORTS IT
>> Text: OPEN

>>
> END IF
>

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- > **Hlda2**
 - > Does this condition or illness have an affect on ^ChildName at play or on any other activity normal for a child ^his age?
 - > INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
 - > 1 Yes, a lot
 - > 2 Yes, a little
 - > 3 No

 - > **Hldam/DisPrbM**
 - > Does ^childname have any other physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?
 - > 1 Yes
 - > 2 No
 - >
- END IF

Hac/DAccAny

Most children have accidents at some time. In the last year, has ^Childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre or hospital?

INTERVIEWER: If 'Yes' - How many accidents?

NO ACCIDENTS=0

(RANGE 0 .. 97)

{If Hac= 1 or more}

>HacRoad

>Were any of these accidents caused by moving traffic when ^childname was either crossing the road or >walking on the pavement?

>Yes

>No

LNPR

SHOWCARD F2

Has a doctor or other health professional EVER told you that [^Cohort child's name] has any problems with any of these card? You can just tell me the number if you prefer.

READ OUT CODE ALL THAT APPLY
CODE ZERO FOR 'NONE OF THESE'

1 ...a stammer or stutter?

2 ...another problem with talking?

3 ...a problem with understanding what people say?

None of these

IF LNPR=1, 2 or 3

>LNEV

>REPEAT FOR EACH PROBLEM AT LNPR

>Does [^cohort child] have this problem now or did ^he have it in the past?

> 1 Now

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> 2 Not now, but had it in the past?

>

END IF

Dsle04

What time is ^childname in bed and ready to sleep? This means with all TV/music off and books and other reading material away.

TIME RANGE [1900..0200]

Dsle05

What time does ^childname wake up on a school day?

TIME RANGE

Dslew

SHOWCARD F3

How easy or difficult is it for ^childname to wake up in the morning on weekdays during term-time?

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

G. Activities

ActivInt

I'm now going to ask you some questions about activities ^childname may currently do

AcIbStruc

SHOWCARD G1

On average, how many hours each week does ^childname spend in organised, structured activities outside school hours. Some examples of activities are shown on the card.

Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)

Team sport (e.g. football, cricket or netball)

Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)

Art, music, performance lessons (e.g. piano, dance, choir or drama)

Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)

Classes to learn new skills (e.g. computing or learning another language)

Religious services or classes

Alit04

How many days **in the last week** has ^childname looked at books or read stories at home?

INTERVIEWER: TYPE IN NUMBER OF DAYS

DO NOT INCLUDE ACTIVITIES AT SCHOOL.

(Range 0..7)

Atv01

Thinking about the past week, on how many days did ^ChildName watch television, including watching DVDs or videos on a television, for at least 10 minutes at a time?
(Range 0..7)

IF child watched television on less than seven days in the last week [MgAtv01 1- 6]

>

> **Atvwd**

> And how many of those days were weekdays?

> RANGE [0..5]

>

END IF

IF child watched television in the last week [MgAtv01 > 0] or ever watches television [MgAtv02 = 1]

>

> **Atv24**

> Thinking of a typical **weekday** when ^ChildName watches TV, how long, on average,

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- > would ^he usually watch television for in total?
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS. TIME SHOULD BE FOR A
- > SINGLE TYPICAL WEEKDAY.
- > Range (0..24)
- >
- > **Atv25**
- > And for roughly how long on average would ^childname watch TV over a typical
- > weekend? Please give the total for the whole weekend, including both Saturday and
- > Sunday.
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS. SHOULD INCLUDE TOTAL
- > TIME OVER BOTH SATURDAY AND SUNDAY
- > Range (0..48)
- >
- ENDIF*

ITus01

Now I'd like to ask you some questions about ^childname's use of other electronic devices with screens. By this I mean computers, laptops, tablets, mobile phones or games consoles (including handheld consoles).

On how many days last week did ^childname use one of these electronic devices for any purpose other than listening to music?

Include things like watching videos, playing games, looking for information, communicating with other people and other such activities.

INTERVIEWER: Prompt if necessary – examples of game consoles include Nintendo DS, Wii, Sony PSP, Playstation, Xbox etc.

DO NOT INCLUDE ANY ACTIVITIES AT SCHOOL

DO NOT INCLUDE MAKING CALLS ON A MOBILE PHONE

(Range 0..7)

IF child used electronic device on less than seven days in the last week [ITus01 = 1 - 6]

- >
- > **Aictwd**
- > And how many of those days were weekdays?
- > RANGE [0..5]
- >
- END IF*

IF child used a computer or games console in the last week [ITus01 > 0 or Aict30 = Yes]

- >
- > **ITtm01**
- > Thinking of a typical **weekday**, how long, on average, would ^childname usually use
- > any of these electronic device for in total?
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS. TIME SHOULD BE FOR A
- > SINGLE TYPICAL WEEKDAY. DO NOT INCLUDE TIME SPENT AT SCHOOL.
- > Range (0..24)
- >
- > **ITtm02**
- > And roughly how long on average would ^childname use any of these electronic
- > devices for over a typical weekend? Please give the total for the whole weekend,

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- > both Saturday and Sunday.
 - > INTERVIEWER: PLEASE ENTER TIME IN HOURS. SHOULD INCLUDE TOTAL
 - > TIME OVER BOTH SATURDAY AND SUNDAY.
 - > Range (0..48)
 - >
- ENDIF*

Abed

Does ^childname have any of the following items in ^his bedroom?

INTERVIEWER: READ OUT

CODE ALL THAT APPLY

- 1 Television
- 2 Computer, laptop or tablet computer
- 3 Games console (including a handheld gaming device)
- 4 Internet access
- 5 Mobile phone
- 6 None of these

Abedb

SHOWCARD G2

And thinking about these electronic devices, how often, if at all, does ^childname use any of them in the hour before ^he goes to sleep?

- 1 Every night
- 2 Most nights
- 3 2-3 nights a week
- 4 Once a week
- 5 Less than once a week
- 6 Never

IF child ever uses any devices before going to sleep so if Abedb=1-5

>Abedo

>SHOWCARD G3

>How often do you ensure that all these devices are switched off before ^childname >goes to sleep?

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Never

H Food and Eating

Intro

I'd like to talk about ^childname's meals and what ^he likes to eat.

Fmea01

SHOWCARD H1

How often would you describe meal times with your ^children in the following ways?

"Mealtimes are enjoyable for everyone"

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

Fmea02

SHOWCARD H1 AGAIN

"Mealtimes are a rush"

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

Fmea03

SHOWCARD H1 AGAIN

"Mealtimes give us time to talk to each other"

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

Frbmt

SHOWCARD H2

"We have clear rules about behaviour at mealtimes"

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Frumb

SHOWCARD H2 AGAIN

^Childname knows what the rules are for mealtime behaviour"? Agree strongly

- 1 Agree
- 2 Neither agree nor disagree
- 3 Disagree
- 4 Disagree strongly

MeFbrk01

Does ^childname eat breakfast?

SHOWCARD H3

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- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

Fmml20

How often does ^childname eat a main meal?

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

If Fmml20=1-3

> Fmml19

> SHOWCARD H3 AGAIN

> How often does ^childname eat ^his main meal with one or more adults in the household?

- >1 Never
- >2 Occasionally
- >3 Quite often
- >4 Mostly

Fsam02

> SHOWCARD H3 AGAIN

>At the main meal, is ^childname served different food from adults”?

- >1 Never
- >2 Occasionally
- >3 Quite often
- >4 Mostly

>Fmml21

>Thinking about ^childname’s main meal, in which room does ^he usually eat it?”

- >1 In the kitchen
- >2 In the dining room
- >3 In the living room
- >4 In combined living/dining room
- >5 In ^His bedroom
- >6 Too much variation to say
- >7 Some other room
- >8 Never eats main meal at home

>Ftablemm

>SHOWCARD H4

>How often does ^childname have to sit at a table during ^his main meal?

- >1 Always
- >2 Often
- >3 Sometimes
- >4 Never

>Fm tv

>SHOWCARD H4 AGAIN

>How often does ^ChildName watch television, or use an electronic device, whilst eating
>^his main meal?

>INTERVIEWER: laptop,tablet, ipod, mobile phone.

>1 Always

>2 Often

>3 Sometimes

>4 Never

Fsweat

SHOWCARD H5

How often do you keep track of how many sweet things(such as ice cream, cake,
chocolate, biscuits, pastries) that ^childname eats?

1 All of the time

2 Most of the time

3 Some of the time

4 Never

Fsavsn

SHOWCARD H5 AGAIN

How often do you keep track of how many savoury snacks (such as crisps, salted nuts)
^Childname eats?

1 All of the time

2 Most of the time

3 Some of the time

4 Never

Ffatcon

SHOWCARD H5 AGAIN

How often do you keep track of the fat content of foods your child eats?

1 All of the time

2 Most of the time

3 Some of the time

4 Never

Featwan

SHOWCARD H6

How often is ^Childname allowed to eat whatever he/she wants?

1. Always

2. Often

3. Sometimes

4. Never

Fsneat

SHOWCARD H6 AGAIN

Do you allow ^Childname to eat **whenever** he/she wants to?

1. Always

2. Often

3. Sometimes

4. Never

MeFswt01

SHOWCARD H7

How often does ^childname eat sweets or chocolates?

INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR A CHOCOLATES/CHOCOLATE BAR, NOT INDIVIDUAL SWEETS

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often than once a month
- 8 Never

MeFcrp01

SHOWCARD H7 AGAIN

How often does ^childname eat crisps?

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often than once a month
- 8 Never

MeFfiz01

SHOWCARD H7 AGAIN

How often does ^childname drink soft drinks, not including diet or sugar-free drinks?

INTERVIEWER - READ OUT: Please include diluting juice but do not include fresh fruit juice or water.

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often
- 8 Never

Ffrrt05

How many portions of different fruit did ^ChildName eat yesterday?

One portion is roughly a handful.

INTERVIEWER: FOR EXAMPLE, IF CHILD ATE AN APPLE AND A HANDFUL OF BERRIES, THE ANSWER IS TWO.

Fveg05

Not counting potatoes, how many portions of different vegetables did ^ChildName eat yesterday?

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One portion is roughly 2 tablespoons of veg.

INTERVIEWER: FOR EXAMPLE IF CHILD ATE ONE TABLESPOON OF CARROTS AND TWO TABLESPOONS OF BEANS THE ANSWER IS TWO.

FPCswt01

SHOWCARD H7 AGAIN

Moving on, the next few questions are about some of the things that **you** may eat or drink

How often do you eat sweets or chocolates?

INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR A CHOCOLATES/CHOCOLATE BAR, NOT INDIVIDUAL SWEETS

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often than once a month
- 8 Never

FPCcrp01

SHOWCARD H7 AGAIN

How often do you eat crisps?

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often than once a month
- 8 Never

FPCdrk

SHOWCARD H7 AGAIN

How often do you drink soft drinks, not including diet or sugar-free drinks?

INTERVIEWER - READ OUT: Please include diluting juice but do not include fresh fruit juice or water.

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often
- 8 Never

J. Employment and education

Intro

I would now like to ask you some questions about you ^and_your_partner's employment and income. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MgHGrsp03 = 1]

>
> **Wlyr01/WrkLsYr**
> Can I just check, have you had a paid job, either as an employee or self-
> employed since ^month_and_year_last_interview?
> 1 Yes
> 2 No
>
END IF

IF different respondent from last sweep [MgHGrsp03 = 2]

>
> **Wevr01/WrkEv**
> First, can I check, have you ever had a paid job, either as an employee or self-
> employed?
> 1 Yes
> 2 No
>
END IF

Wact/West01

SHOWCARD J1

In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) were you doing any of the following, even if only for one hour:

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Working as an employee (or temporarily away including on leave)
- 2 On a Government sponsored training scheme (or temporarily away including on leave)
- 3 Self employed or freelance (or temporarily away including on leave)
- 4 Working unpaid for your own family's business (or temporarily away)
- 5 Doing any other kind of paid work
- 6 Not working

IF working unpaid or not working [Wact = 4,6] AND [Wact <>1,2,3,5]

>
> **Wacy1**
> Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind of
> paid work or for a place on a government scheme at any time in those 4 weeks?
> 1 Yes
> 2 No
>
> *IF been looking for work [Wacy1 = 1]*

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```
>>
>> Wwyn1
>> What would you say are the main reasons why you have not found any suitable
>> paid work or a place on a government scheme so far?
>> Text: OPEN
>>
> END IF
>
> IF not been looking for work [Wacy1 = 2]
>>
>> Wacy2
>> Were you waiting to take up a job that you had already obtained?
>> 1 Yes
>> 2 No
>>
>> IF not waiting to take up job [Wacy2 = 2]
>>>
>>> Wwyn2
>>> What would you say are the main reasons why you are not currently looking for
>>> work?
>>> Text: OPEN
>>>
>>> W1oo03
>>> Do you plan to start looking for paid work or for a place on a government
>>> scheme at any time in the future?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
> IF been looking for work [Wacy1 = 1] OR waiting to take up a job [Wacy2 = 1]
>>
>> Wacy3
>> If a job or a place on a government scheme had been available in the week ending
>> last Sunday, would you have been able to start within 2 weeks?
>> 1 Yes
>> 2 No
>>
>> IF would not have been able to start [Wacy3 = 2]
>>>
>>> WacyO
>>> Why is that?
>>> Text: OPEN
>>>
>> END IF
>>
> ENDIF
>
ENDIF
```


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```
>>
> END IF
>
> IF in same job as at previous sweep and NOT self-employed at previous sweep
>[MgWsam03 = 1 or 2 and Ma/b/c/d/e/fWsts02= 1]
>>
>>   MgWeck01
>>   Are you still employed by the same employer?
>>   1 Yes
>>   2 No
>>
>> IF still employed by the same employer [MgWeck01=1]
>>>
>>>   MgWeck02
>>>   Can I just check, have you been [^doing this job/ employed by this employer]
>>>   continuously since we last interviewed you in [^month_year_last_interview]?
>>>   1 Yes
>>>   2 No
>>>
>> END IF
>>
> END IF
>
END IF
```

IF different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [MgWevr01 = 1 OR MgWsam03 = 3 OR (MgWlyr01 =1 AND (Ma/b/..fWrkEv01 = 2 OR Ma/..fWnow01 = 2))]

```
>
> MainJob [NOT IN DATASET]/MainJb
> What is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB
> IS THE MOST RENUMERATIVE
>
> MainDo [NOT IN DATASET]
> What do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> JbQual [NOT IN DATASET]
> Do/did you require any qualifications or membership of any professional bodies to do
> your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
> GRADE/LEVEL WHERE APPLICABLE
> IF 'No' - TYPE IN NO.
>
> MgWtim02/JbHrs2
> How many hours do/did you normally work in a week - including any paid or unpaid
```

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> overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
> EXACTLY'
> Range (0..97)
>
> *IF employed, not self-employed [MgWsts02 = 1]*
>>
>> **IndSt [NOT IN DATASET]**
>> What does/did the firm/organisation you work/ed for mainly make or do at the
>> place where you work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>> USED, WHOLESALE OR RETAIL ETC.
>>
>> **MgWsup01/Super**
>> In your job, do/did you have any formal responsibility for supervising the work
>> of other employees?
>> 1 Yes
>> 2 No
>>
>> *IF respondent has responsibility for supervising others [MgWsup01=1]*
>>>
>>> **MgWsup02/SuperNo**
>>> How many people do/did you supervise?
>>> 1 1 to 25
>>> 2 More than 25
>>>
>> *END IF*
>>
>> **MgWsup03/ManDut**
>> Can I just check, are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1 ..a manager,
>> 2 a foreman or supervisor,
>> 3 neither?
>>
>> **MgWsiz01/NumEmp**
>> SHOWCARD J2
>> About how many people ^WorkWd for your employer at the place where you
>> ^WorkWd?
>> 1 1-5 people
>> 2 6-24 people
>> 3 25-49 people
>> 4 50-499
>> 5 500+
>>
> *END IF*
>
> *IF respondent is or has been self-employed [MgWsts02 = 2]*
>>

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```
>> MgWsiz02/NumEmp2
>> How many people ^DoDid you employ?
>> 1 None - works/ed alone or only with partner
>> 2 1-24 employees
>> 3 25 or more employees
>>
> END IF
>
END IF

IF respondent is currently working [MgWnow01=1]
>
> MgWscr01/Wscr1
> SHOWCARD J3
> How secure do you feel your employment is ^with your present employer/in your
> current employment?
> 1 Very secure
> 2 Secure
> 3 Neither secure nor insecure
> 4 Insecure
> 5 Very insecure
>
END IF

IF respondent is currently working as an employee [MgWnow01=1 AND MgWsts02=1]
>
> MgWpay02 [NOT IN DATASET]/TakHom
> Last time you were paid (in your main job) what was your total take home pay - that
> is after all deductions for tax, National Insurance, union dues, pension and so on, but
> including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> IF value given at take home pay [MgWpay02 ≥ 0]
>>
>> MgWpay03 [NOT IN DATASET]/PayPer
>> SHOW CARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MgWpay03 = 6]
>>>
>>> MgWpay30 [NOT IN DATASET]/PayPerO
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
```

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```
>>
> END IF
>
> MgWpay06 [NOT IN DATASET]/GrsPay
> And still thinking about the last time you were paid, what was your gross pay - that is
> before any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> IF value given at gross pay [MgWpay06 ≥ 0]
>>
>> MgWpay07 [NOT IN DATASET]/GrsPer
>> SHOW CARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MgWpay07 = 6]
>>>
>>> MgWpay7O/GrsPerO
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF amount of take-home pay or gross pay given [MgWpay02 ≥ 0 or MgWpay06 ≥ 0]
>>
>> MgWpay10 [NOT IN DATASET]/PayChk
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MgWpay10 = 2]
>>>
>>> MgWpay11 [NOT IN DATASET]/UsNPay
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance,
>>> union dues, pension and so on, but including overtime, bonuses, commission
>>> and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [MgWpay11 ≥ 0]
>>>>
>>>> MgWpay12 [NOT IN DATASET]/UsNPer
```

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```
>>>> SHOWCARD J4
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>>> IF other pay period [MgWpay12 = 6]
>>>>>
>>>>> MgWpy12O [NOT IN DATASET]/UsNPerO
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> MgWpay15 [NOT IN DATASET]/UsGPay
>>> What is your usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [MgWpay15 ≥ 0]
>>>>
>>>>> MgWpay16 [NOT IN DATASET]/UsGPer
>>>>> SHOWCARD J4
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MgWpay16=6]
>>>>>>
>>>>>> MgWpy16O [NOT IN DATASET]/UsGPerO
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
```

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IF respondent currently working and self-employed [MgWnow01 = 1 AND MgWsts02 = 2]

>
> **MgWpay19 [NOT IN DATASET]/SEPay**
> Thinking about the last 12 months, what was your take home income? That is, the
> amount you personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
> give an exact figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> *END IF*

PROXY PARTNER'S EMPLOYMENT QUESTIONS

IF respondent is married or cohabiting [DgHGnp04 = 1]

>
> **PrEmpln**
> I'd now like to ask some questions now about ^PName's current or recent paid work.
>
> *IF resident partner was in household at last sweep [DgHGnp04=1 AND*
> *Da/b/./fHGnp04 = 1 AND DgPartID = Da/b/./fPartID]*
>>
>> **MgYlyr01/PrWkLsYr**
>> Has ^PName done any paid work, either as an employee or self-employed, since
>> ^month_and_year_of_last_interview?:
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> *IF current resident partner was not in the household at last sweep [Da/b/./fHGnp04 =*
> *0 OR (Da/b/./fHGnp04 = 1 AND DgPartID ≠ Da/b/./fPartID)]*
>>
>> **MgYevr01/PrEvPdWk**
>> First, can I check, has ^Pname ever had a paid job, either as an employee or
>> self-employed?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> **Yact**
> SHOWCARD J1
> In the last week (that is the 7 days ending Sunday the [date]) was ^Pname doing
> any of the following, even if only for one hour:
> INTERVIEWER: CODE ALL THAT APPLY.
> 1 Working as an employee (or temporarily away including on leave)
> 2 On a Government sponsored training scheme (or temporarily away including on
> leave)
> 3 Self employed or freelance (or temporarily away including on leave)

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```
> 4 Working unpaid for your own family's business (or temporarily away)
> 5 Doing any other kind of paid work
> 6 Not working
>
> IF working unpaid or not working [Yact = 4,6] AND [Yact <>1,2,3,5]
>>
>> Yacy1
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for any
>> kind of paid work or for a place on a government scheme at any time in those 4
>> weeks?
>> 1 Yes
>> 2 No
>>
>> IF not been looking for work [Yacy1 = 2]
>>>
>>> Yacy2
>>> Was ^Pname waiting to take up a job that ^he had already obtained?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
>> IF been looking for work [Yacy1 = 1] OR waiting to take up a job [Yacy2 = 1]
>>>
>>> Yacy3
>>> If a job or a place on a government scheme had been available in the week
>>> ending last Sunday, would ^Pname have been able to start within 2 weeks?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
> IF new partner and ever worked or if same partner and worked in last year [MgYevr01
> = 1 OR MgYlyr01 =1]
>>
>> MgYnow01/PrCurrWk
>> Does ^Pname currently have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>> ON LEAVE OR SICK.
>> 1 Yes
>> 2 No
>>
> ENDIF
>
> IF same partner as last sweep and worked in last year [MgYlyr01 =1]
>>
>> PrWrkInt
>> I'd now like to ask a few questions about ^Pname's ^current/most recent job in
>> a bit more detail.
```

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>>
>> **MgYsam03/PrSamJob**
>> When we spoke to you in ^month_and_year_last_interview, we collected some
>> details about ^Pname's employment at that time. I'd like to check whether any of
>> ^his employment details have changed. Can you tell me if the following
>> information is correct?
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of
>> their LAST job are displayed below.
>> If partner now has TWO jobs, please confirm that the details below correspond to
>> their MAIN job.
>>
>> ^Pname's main job ^is/was: ^Job title
>> ^Pname normally ^works/worked around: ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>> *IF in same job but hours have changed, or the number of hours per week was not*
>> *known at the previous sweep [MgYsam03 = 2 OR (MgYsam03>0 AND*
>> *(Ma/b/./fYtim01 OR Mb/c/eYtim02 OR MdYtim03= -8))]*
>>>
>>> **MgYtim01/PrJbHrs**
>>> How many hours does ^Pname now normally work in a week - including any
>>> paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>>> KNOW EXACTLY'
>>> Range (0...97)
>>>
>> *END IF*
>>
> *END IF*
>
> *IF no partner at previous sweep but the partner at sweep 6 is currently working, or if*
> *partners the same but changed jobs, or the respondent is different from the last*
> *sweep, or the resident partner has changed since last sweep and has ever worked*
> *[(Da/b/./f HGnp04=0 AND MgYnow01=1) OR (MgYsam03=3) OR (MgHGrsp03=2)*
> *OR (DgPartID ≠ Da/b/./f PartID AND MgYevr01 = 1)]*
>>
>> **PrMainJb [NOT IN DATASET]**
>> What is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
>> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
>> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
>> JOB IS THE MOST RENUMERATIVE:
>>
>> **PrMainDo [NOT IN DATASET]**
>> What ^doesdid ^PHeShe mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>

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>> **PrJbQual [NOT IN DATASET]**
>> ^Does/did ^PHe/She require any qualifications or membership of any
>> professional bodies to do ^PHis/Her job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>>
>> **MgYsts02 /PrEmpSt**
>> ^Is/was ^PHe/She working as an employee or ^is/was ^PHe/She self-employed
>> in^PHis/Her main job?:
>> 1 Employee
>> 2 Self-employed
>>
>> **MgYtim02/PrJbHrs2**
>> How many hours ^does/did ^PHe/She normally work in a week - **including** any
>> paid or unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>> EXACTLY'
>> Range (0...97)
>>
>> *IF partner is/was employed, not self-employed [MgYsts02 = 1]*
>>>
>>> **PrIndSt [NOT IN DATASET]**
>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly
>>> make or do at the place where ^PHe/She ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>
>>> **MgYsup01/PrSuper**
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for
>>> supervising the work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> *IF has/had responsibility for supervising others [MgYsup01=1]*
>>>>
>>>> **MgYsup02/PrSupNo**
>>>> How many people ^does/did ^PHe/She supervise?
>>>> 1 1 to 25
>>>> 2 More than 25
>>>>
>>> *END IF*
>>>
>>> **MgYsup03/PrManDut**
>>> Can I just check, ^is/was ^PHe/She...
>>> INTERVIEWER: PLEASE READ OUT :
>>> 1 ..a manager
>>> 2 a foreman or supervisor
>>> 3 or neither

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```
>>>
>>> MgYsiz01/PrNumEmp
>>> SHOWCARD J2
>>> About how many people ^work/worked for ^PHis/Her employer at the place
>>> where ^PHe/She ^work/worked?":
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>> END IF
>>
>> IF partner is/was self-employed [MgYsts02 = 2]
>>>
>>> MgYsiz02/PrNumEmp2
>>> How many people ^does/did ^PHe/She employ?
>>> 1 Works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>> END IF
>>
> END IF
>
> IF partner ever worked (new partner) or worked during the last year (same partner) but
> not working now [(MgYevr01=1 OR MgYlvr01=1) AND MgYnow01 = 2]
>>>
>> MgYend01 [NOT IN DATASET - derived variables DfYendM and
>> DfYendY]/PrJobEnd
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>> Note: dates expected but missing in the dataset have been recoded as 08.8.8888
>>>
>> DfYendM Month partner's job ended
>> DfYendY Year partner's job ended
>>>
> END IF
>
> IF partner currently working as an employee [MgYnow01 = 1 AND MgYsts02 = 1]
>>>
>>> MgYpay02 [NOT IN DATASET]/PrTakHom
>>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total
>>> take home pay – that is after all deductions for tax, National Insurance, union
>>> dues, pension and so on, but including overtime, bonuses, commission and tips?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00...999,999.97)
>>>
>>> IF amount given at take home pay [MgYpay02 ≥ 0]
>>>>
```

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```
>>> MgYpay03 [NOT IN DATASET]/PrPyPer
>>> SHOWCARD J4
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MgYpay03 = 6]
>>>>
>>>> MgYpay30 [NOT IN DATASET]/PrPyPerO
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
>> MgYpay06 [NOT IN DATASET]/PrGrPay
>> And still thinking about the last time ^PHe/She was paid, what was ^PHis/Her
>> gross pay – that is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>> IF amount given at gross pay [MgYpay06 ≥ 0]
>>>
>>> MgYpay07 [NOT IN DATASET]/PrGrPer
>>> SHOWCARD J4 AGAIN
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MgYpay07 = 6]
>>>>
>>>> MgYpay70 [NOT IN DATASET]/PrGrPerO
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF amount given for take-home pay or gross pay [MgYPay02 ≥ 0 or MgYPay06 ≥ 0]
>>>
>>> MgYpay10 [NOT IN DATASET]/PrPyChk
>>> Can I just check, is this the amount that ^Pname usually receives?
>>> 1 Yes
```

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```
>>> 2 No
>>> 3 No such thing as a usual amount
>>>
>>> IF not usual amount [MgYpay10 = 2]
>>>>
>>>> MgYpay11 [NOT IN DATASET]/PrUsNPy
>>>> What is ^Pname's usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>>> Insurance, union dues, pension and so on, but including overtime,
>>>> bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>> IF amount given at usual take-home pay [MgYpay11 ≥ 0]
>>>>>
>>>>> MgYpay12 [NOT IN DATASET]/PrUsNPr
>>>>> SHOWCARD J4 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MgYpay12 = 6]
>>>>>>
>>>>>> MgYpy12O [NOT IN DATASET]/PrUsNPrO
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>>> END IF
>>>>>>
>>>>>> END IF
>>>>
>>>> MgYpay15 [NOT IN DATASET]/PrUsGPy
>>>> What is ^Pname's usual gross pay – that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>> IF amount given at usual gross pay [MgYpay15 ≥ 0]
>>>>>
>>>>> MgYpay16 [NOT IN DATASET]/PrUsGPr
>>>>> SHOWCARD J4 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Fourweeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>>
```

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```
>>>>> IF other pay period [MgYpay16=6]
>>>>>
>>>>>          MgYpy160    [NOT IN DATASET]/PrUsGPrO
>>>>>          INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
>> END IF
>>
> END IF
>
> IF partner is /was self-employed [MgPsts02 = 2]
>>
>>    MgYpay19 [NOT IN DATASET]/PrSEPay
>>    Thinking about the last 12 months, what was ^Pname's take-home income? That
>>    is, the amount ^PHeShe personally received after all taxes and costs.
>>    ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
>>    give an exact figure for their income, but if you could give me your best estimate.
>>    INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>    Range (0.00...999,999.97)
>>
> END IF
>
> IF partner is currently working [MgYnow01=1]
>>
>>    MgYscr01
>>    SHOWCARD J3
>>    How secure do you feel ^Pname' s employment is^?/with_ ^PHisHer_present_
>>    employer?
>>    1 Very secure
>>    2 Secure
>>    3 Neither secure nor insecure
>>    4 Insecure
>>    5 Very insecure
>>
> END IF
>
END IF
```

QUESTIONS ON RESPONDENT'S EDUCATION

```
IF same respondent as last sweep [MgHGrsp03 = 2]
>
> MgMedck1
> Can I just check, have you gained any new educational qualifications since we last
> spoke to you in ^month_and_year_last_interview?
```

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> Yes
> No
>
> *IF same respondent and has gained new qualifications [MgMedck2 = 1]*
>>
>> **MgMedck2**
>> SHOWCARD J5 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> **MgMedck3**
>> SHOWCARD J6 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
END IF

IF different respondent from previous sweep [MfHGrsp03 = 2]

>
> **Educlntr**
> I would now like to ask you some questions about your educational and ethnic
> background. Once again, this is to allow us to look at how results vary across
> different types of households.
>
> **MfMedu01**
> Firstly, how old were you when you left full-time continuous education?
> 1 - 14 or younger
> 2 - 15
> 3 - 16
> 4 - 17
> 5 - 18
> 6 - 19
> 7 - 20
> 8 - 21
> 9 - 22
> 10 - 23
> 11 - 24
> 12 - 25 or older,
> 13 - Still in full-time continuous education
>
> **MfMeds01**
> SHOWCARD J5 (card with list of school examinations)
> Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
>
> **MgMedf01**

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- > SHOWCARD J6 (card with list of further education qualifications)
- > And have you passed any of the exams or got any of the qualifications on **this**
- > card?
- > 1 Yes
- > 2 No

>
END IF

- > *IF new respondent and passed school examinations [MfMeds01 =1] OR same*
- > *respondent and gained new qualifications [MgMedck2 = 1]*

- >
- > **MfMeds02-05**
- > SHOWCARD J5
- > Please tell me which sections of the card they are in?
- > INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
- > **Section 1: MfMeds02** (1 Mentioned, 0 Not mentioned)

- > Scottish Standard Grades 4-7
- > Scottish (SCE) Ordinary Bands D-E
- > SQA Nationals 1-3
- > SCOTVEC/SQA National Certificate modules
- > GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- > CSE Grades 2-5
- > O-level Grades D-E or 7-9
- > School leaving certif (no grade)

- > **Section 2: MfMeds03** (1 Mentioned, 0 Not mentioned)

- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > SQA Nationals 4-5
- > Scottish School Leaving Certif Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > N Ireland Junior Certificate

- > **Section 3: MfMeds04** (1 Mentioned, 0 Not mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certif
- > Certif of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certif

- > **Section 4 : MfMeds05** (1 Mentioned, 0 Not mentioned)

- > Overseas school leaving exam or certificate

>
END IF

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*IF new respondent and passed further or higher education qualifications [MgMedf01 =1]
or same respondent and gained new further or higher education qualifications
[MgMedck3 = 1]*

>
> **MgMedf..**
> SHOWCARD J6
> Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> *MgMedf02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
> *MgMedf03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
> *MgMedf04* Teacher training qualification
> *MgMedf05* Nursing qualification
> *MgMedf06* Foundation/advanced modern apprenticeship
> *MgMedf07* Other recognised trade apprenticeship
> *MgMedf08* SOCR/RSA - (Vocational) Certificate
> *MfMed09* SOCR/RSA - (First) Diploma
> *MgMedf10* SOCR/RSA - Advanced Diploma
> *MgMedf11* SOCR/RSA - Higher Diploma
> *MgMedf12* Other clerical, commercial qualification
> *MgMedf13* City&Guilds - Level 1/ Part I
> *MgMedf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> *MgMedf15* City&Guilds - Level 3/ Advanced/ Final/ Part III
> *MgMedf16* City&Guilds - Level 4/ Full Technological/ Part IV
> *MgMedf17* SCOTVEC/BTEC First Certificate
> *MgMedf18* SCOTVEC/BTEC First/General Diploma
> *MgMedf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif
Diploma (ONC/OND)
> *MgMedf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
(HND)
> *MgMedf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> *MgMedf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> *MgMedf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
> *MgMedf24* SVQ/NVQ Lev 4
> *MgMedf25* SVQ/NVQ Lev 5
> *MgMedf26* Other professional qualification – employment related
> *MgMedf27* Other professional qualification: IT Certificate or qualification
> *MgMedf28* Aviation certificate/Pilot's licence [NOT IN DATASET]
> *MgMedf94* **Other exams or qualifications: Other specific**
>
> *IF other qualification MgMedf94 = 1]*
>>
>> **MgMedfO [NOT IN DATASET]**
>> INTERVIEWER: Please enter details of other qualification(s) including
>> grade/level.:
>>
> END IF
>
END IF

**QUESTIONS ON RESPONDENT'S ETHNICITY
(only if respondent different from last sweep)**

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IF different respondent from last sweep [MgHGrsp03 = 2]

- >
- > **MgMeth01 [IN DATASET AS DERIVED VARIABLE DfMeth07]**
- > SHOWCARD J7
- > What is your ethnic group?
- > INTERVIEWER: READ OUT
- > 'Choose **ONE** section from A to E on the card, then tell me which of the
- > options in that section **best describes** your ethnic group or background.'
- > CODE ONE ONLY.
- > 1 White - Scottish
- > 2 White - English
- > 3 White - Welsh
- > 4 White - Northern Irish
- > 5 White - British
- > 6 White - Irish
- > 7 White - Gypsy/Traveller
- > 8 White - Polish
- > 9 White - Any other white background (please say what)
- > 10 Any mixed or multiple ethnic groups (please say what)
- > 11 Pakistani, Pakistani Scottish or Pakistani British
- > 12 Indian, Indian Scottish or Indian British
- > 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- > 14 Chinese, Chinese Scottish or Chinese British
- > 15 Any other Asian background (please say what)
- > 16 African, African Scottish or African British
- > 17 Caribbean, Caribbean Scottish or Caribbean British
- > 18 Black, Black Scottish or Black British
- > 19 Any other black background (please say what)
- > 20 Arab
- > 21 Other (please say what)

>

> *IF other type of ethnic group [MgMeth01 = 9, 10, 15, 19 or 94]*

- >>
- >> **MgMeth03 [NOT IN DATASET]**
- >> INTERVIEWER: Write in ethnic group.
- >> STRING[100]
- >>

> *END IF*

- >
- > **MgMorg01**
- > In which country were you born?
- > 1 Scotland
- > 2 England
- > 3 Wales
- > 4 Northern Ireland
- > 5 Outside of the UK

>

END IF

MgMfai01 [In DATASET AS DfMfai01]

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What religion, religious denomination, or body do you belong to?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT

- 1 No religion
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan
- 94 Another religion (please specify)
- 12 Refused

IF other religion [MgMfai01 = 4 or 94]

- >
- > **MgMfai03 [NOT IN DATASET]**
- > How would you describe your religion?
- > INTERVIEWER: Enter description of religion.
- > STRING[100]
- >
- END IF*

IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]

- >
- > **MgMfai07**
- > How often, if at all, do you attend services or meetings connected with your religion? Do you attend ...INTERVIEWER: READ OUT...
- > 1 ...once a week or more,
- > 2 less often but at least once a month,
- > 3 sometimes, but less than once a month,
- > 4 or, very rarely or never?
- >
- END IF*

END IF

PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY

IF respondent is married or cohabiting [DgHGnp04=1]

- >
- > *IF same respondent and same resident partner as at last sweep [MfHGrsp03 = 1 AND*
- >*Da/b/..g HGnp04 = 1 AND DgPartID = Da/b/..f PartID]*

>>

>> **MgYedck1/Mpedc1**

>> Can I just check, has ^pname gained any new educational qualifications since we spoke to you in ^month_and_year_last_interview?

>> 1 Yes

>> 2 No

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```
>>
>> IF partner gained new qualifications [MgYedck1 = 1]
>>>
>>> MgYedck2/Mpedc2
>>> SHOWCARD J5 (card with list of school examinations)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> MgYedck3/Mpedc3
>>> SHOWCARD J6 (card with list of further education qualifications)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
> IF no resident partner at previous sweep, or current respondent or partner is different
> from previous sweep [Da/b/./fHGnp04 = 0 OR MgHGrsp03 =2 OR DgPartID ≠
>Da/b/./f PartID]
>>
>> MgYedu01
>> I'd now like to ask you a few questions about ^PName's education.
>>
>> First, how old was ^PName when ^he left full-time continuous education?
>> 1 - 14 or younger
>> 2 - 15
>> 3 - 16
>> 4 - 17
>> 5 - 18
>> 6 - 19
>> 7 - 20
>> 8 - 21
>> 9 - 22
>> 10 - 23
>> 11 - 24
>> 12 - 25 or older
>> 13 - Still in full-time continuous education
>>
>> MgYeds01
>> SHOWCARD J5 (card with list of school examinations)
>> Has ^PName passed any of the examinations on this card?
>> 1 Yes
>> 2 No
>>
>> MgYedf01
>> SHOWCARD J6 (card with list of further education qualifications)
>> Are has ^PHe/She passed any of the exams or got any of the qualifications listed
>> on this card?:
```

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>> 1 Yes

>> 2 No

>>

> END IF

>

> IF new or same partner passed (new) school examinations [MgYeds01=1 or

>MgYedck2=1]

>>

>> **MgYeds02-05**

>> SHOWCARD J5

>> Please tell me which sections of the card they are in.

>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY

>> **Section 1: MgYeds02** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 4-7

>> Scottish (SCE) Ordinary Bands D-E

>> SQA Nationals 1-3

>> SCOTVEC/SQA National Certificate modules

>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

>> CSE Grades 2-5

>> O-level Grades D-E or 7-9

>> School leaving certif (no grade)

>> **Section 2: MgYeds03** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 1-3 or Pass

>> Scottish SCE Ordinary Bands A-C or pass

>> SQA Nationals 4-5

>> Scottish School Leaving Certif Lower Grade

>> SUPE Ordinary

>> GCSE Grades A*-C

>> CSE Grade 1

>> O-level Grades A-C or 1-6

>> School Certif/Matriculation

>> N Ireland Junior Certificate

>> **Section 3: MgYeds04** (1 Mentioned, 0 Not mentioned)

>> Scottish Higher/ Higher-Still Grades

>> Scottish SCE/SLC/SUPE at Higher Grade

>> Scot Higher School Certif

>> Certif of Sixth Year Studies

>> A-level, S-level, A2-level, AS-level

>> International Baccalaureate

>> Vocational A-level (AVCE)

>> N Ireland Senior Certif

>> **Section 4: MgYeds05** (1 Mentioned, 0 Not mentioned)

>> Overseas school leaving exam or certificate

>>

> END IF

>

> IF new or same partner gained (new) further or higher education qualifications

> [MgYedf01=1 or MgYedck3=1]

>>

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```
>> MgYedf ..
>> SHOWCARD J6
>> Which ones? PROBE: Which others?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> MgYedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>> MgYedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>> MgYedf04 Teacher training qualification
>> MgYedf05 Nursing qualification
>> MgYedf06 Foundation/advanced modern apprenticeship
>> MgYedf07 Other recognised trade apprenticeship
>> MgYedf08 SOCR/RSA - (Vocational) Certificate
>> MgYedf09 SOCR/RSA - (First) Diploma
>> MgYedf10 SOCR/RSA - Advanced Diploma
>> MgYedf11 SOCR/RSA - Higher Diploma
>> MgYedf12 Other clerical, commercial qualification
>> MgYedf13 City&Guilds - Level 1/ Part I
>> MgYedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>> MgYedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
>> MgYedf16 City&Guilds - Level 4/ Full Technological/ Part IV
>> MgYedf17 SCOTVEC/BTEC First Certificate
>> MgYedf18 SCOTVEC/BTEC First/General Diploma
>> MgYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or
>> Diploma (ONC/OND)
>> MgYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
>> Diploma (HND)
>> MgYed21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> MgYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> MgYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> MgYedf24 SVQ/NVQ Lev 4
>> MgYedf25 SVQ/NVQ Lev 5
>> MgYedf26 Other professional qualification - employment related
>> MgYedf27 Other professional qualification: IT Certificate or qualification
>> MgYedf28 Aviation certificate/Pilot s licence [NOT IN DATASET]
>> MgYedf94 Other recognised academic or vocational qualification (Specify)
>>
>> IF other type of academic or vocational qualification [MgYedf45 = 1]
>>>
>>> MgYedfO [NOT IN DATASET]
>>> INTERVIEWER: Please enter details of other qualification(s) including
>>> grade/level.
>>>
>> END IF
>>
> END IF
>
> IF new partner at Sweep 7 [Da/b/..f HGnp04=0 OR DgPartID ≠ Da/b/..f PartID)]
>>
>> MgYeth01 [IN DATASET AS DERIVED VARIABLE DfYeth07]
>> SHOWCARD J7
>> What is ^PName's ethnic group?
>> INTERVIEWER: READ OUT
```

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>> 'Choose **ONE** section from A to E on the card, then tell me which of the options
>> in that section **best describes** ^HisHer ethnic group or background.'
>> **CODE ONE ONLY.**
>> 1 White - Scottish
>> 2 White - English
>> 3 White - Welsh
>> 4 White - Northern Irish
>> 5 White - British
>> 6 White - Irish
>> 7 White - Gypsy/Traveller
>> 8 White - Polish
>> 9 White - Any other white background (WRITE IN)
>> 10 Any mixed background (WRITE IN)
>> 11 Pakistani, Pakistani Scottish or Pakistani British
>> 12 Indian, Indian Scottish or Indian British
>> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>> 14 Chinese, Chinese Scottish or Chinese British
>> 15 Any other Asian background (WRITE IN)
>> 16 African, African Scottish or African British
>> 17 Caribbean, Caribbean Scottish or Caribbean British
>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 21 Other (WRITE IN)
>>
>> *IF other type of ethnic group [MgYeth01 = 9, 10, 15, 19 or 94]*
>>>
>>> **MgYeth03 [NOT IN DATASET]**
>>> INTERVIEWER: Write in ethnic group.
>>>
>> *END IF*
>>
> *END IF*
>
> **MgYfai01 [IN DATSET AS DERIVED VARIABLE DfYfai01]**
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland
> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
> 10 Another religion (please specify)
> 11 Refused
>
> *IF other religion or faith [MgYfai01 = 3 or 10]*

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```
>>
>> MgYfai03 [NOT IN DATASET]
>> What is the name of the religion, religious denomination or body ^PName
>> belongs to?
>> INTERVIEWER: Write in
>>
> END IF
>
> IF partner belong to any particular religion or respondent refused to answer
> [MgYfai01=2-11]
>>
>> MgYfai04
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> END IF
>
END IF
```

K. Income, expenditure and financial stress

InclIntro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

Winc

SHOWCARD K1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and_PName receive?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Wages and salaries
- 2 Self-employment income
- 3 Investment income (including interest from savings and investments)
- 4 State benefits or tax credits (including child benefit)
- 5 State retirement pensions
- 6 Private pensions (including pension from former employer)
- 7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8 Other income

Wtxc

Which, if any, of the following are you and your partner currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

- 1 Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
- 2 Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
- 3 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
- 4 None of these

Wben1

SHOWCARD K2

And which of these, if any, are you and your partner currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

- | | |
|---------------|------------------------------------|
| <i>Wben04</i> | Child Benefit/Guardian's allowance |
| <i>Wben05</i> | Maternity Allowance |
| <i>Wben06</i> | Statutory Maternity Pay |
| <i>Wben07</i> | Income Support |
| <i>Wben08</i> | Job Seeker's Allowance |
| <i>Wben10</i> | Employment Credit |
| <i>Wben11</i> | Housing Benefit |
| <i>Wben12</i> | Council Tax Benefit |
| <i>Wben15</i> | Widowed Parent's Allowance |
| <i>Wben16</i> | Universal Credit |
| <i>Wben13</i> | Some other state benefit |

Wben14 None of these

Wben2

SHOWCARD K3

And are you ^and your partner currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Employment and Support Allowance
- 2 Disability Living Allowance
- 3 Severe Disability Allowance
- 4 Personal Independence Payment
- 5 Statutory Sick Pay
- 6 Carer's Allowance
- 7 Any other benefit for people with disabilities (PLEASE SPECIFY)
- 8 None of these

Wben2o

INTERVIEWER: ENTER OTHER BENEFIT(S) HERE

OPEN

END IF

Winc09

SHOW CARD K4

This card shows different income levels as weekly, monthly and annual amounts. Thinking about your (^and your partner) total income from all sources. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on? Just tell me the letter beside the row that applies to you.

- 1 - Q Less than £3,999 pa
- 2 - T £4,000 - £5,999 pa
- 3 - O £6,000 - £7,999 pa
- 4 - K £8,000 - £9,999 pa
- 5 - L £10,000 - £11,999 pa
- 6 - B £12,000 - £14,999 pa
- 7 - Z £15,000 - £17,999 pa
- 8 - M £18,000 - £19,999 pa
- 9 - F £20,000 - £22,999 pa
- 10 - J £23,000 - £25,999 pa
- 11 - D £26,000 - £28,999 pa
- 12 - H £29,000 - £31,999 pa
- 13 - A £32,000 - £37,999 pa
- 14 - W £38,000 - £43,999 pa
- 15 - G £44,000 - £49,999 pa
- 16 - N £50,000 - £55,999 pa
- 17 - E £56,000 or more pa

Wmnf01

SHOWCARD K6

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well

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- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

EmdInt

The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

Emd01

SHOWCARD K6

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want/need this at the moment
- 4 [Does not apply]

Emdb1

SHOWCARD K6 AGAIN

Do you have a celebration with presents, for friends and family at special occasions like birthdays?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

Emdb3

SHOWCARD K6 AGAIN

Do you have a night out once a month?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

Emdb4

SHOWCARD K6 AGAIN

Do you and your family have a car or van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

Emd04

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SHOWCARD K6 AGAIN

Do you have enough money to keep your home in a decent state of decoration?

1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

Emd05

SHOWCARD K6 AGAIN

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

Emd06

SHOWCARD K7

Now looking at showcard K9, do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want/need this at the moment
- 4 [Does not apply]

L. Housing and Accommodation

Intro

I am now going to ask you some questions about your home.

Adsa

Can I just check, were you living at this address in ^month of last interview?

1 Yes

2 No

IF RESPONDENT HAS MOVED HOUSE SINCE LAST INTERVIEW [Response to Adsa = No]

>

> **Zhou..**

> SHOWCARD L1

> What were the main reasons you moved out of that address?

> CODE ALL THAT APPLY

> Zhou1 Wanted to buy

> Zhou2 Wanted a larger home

> Zhou3 Wanted a better home

> Zhou4 Job change/to be nearer work

> Zhou5 Spouse or partner job change

> Zhou6 To be nearer relative(s)

> Zhou7 Could no longer afford it

> Zhou8 Evicted/repossessed

> Zhou9 Relationship breakdown

> Zhou10 New relationship

> Zhou11 Wanted to move to better area

> Zhou12 For children's education

> Zhou13 Just wanted a change

> Zhou14 Wanted place of my own

> Zhou15 Problem with neighbours

> Zhou16 School catchment area

> Zhou17 Moving away from crime

> Zhou94 Other reason (please specify)

>

> *IF Other reason [McZhou94 = 1]*

>>

>> **ZhouO [NOT IN DATASET]**

>> INTERVIEWER: Enter other main reasons why moved.

>>

> *END IF*

[IF NEW RESPONDENT OR IF OLD RESPONDENT AND ASDA = No]

>

> **Tenure**

> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...

> 1 A house or bungalow

> 2 A flat or maisonette

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- > 3 A room/rooms
- > 4 Other?
- >
- >*IF Tenure = 'house or bungalow'*
- >>
- >> **Detach**
- >> INTERVIEWER CODE: IS IT...
- >> Detached
- >> Semi-detached
- >> Or terraced/end of terrace?
- >>
- >*ENDIF*
- >
- >*IF Tenure = flat*
- >>
- >> **Floor**
- >> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?
- >> 0 Ground Floor
- >> 1 First
- >> 2 Second
- >> 3 Third
- >> 4 Fourth
- >> 5 Fifth
- >> 6 Sixth or above
- >>
- >*ENDIF*
- >
- >*IF Tenure = Other*
- >>
- >> **Otherhme**
- >> INTERVIEWER CODE: IS IT...
- >> 1 ...a caravan, mobile home or houseboat
- >> 2 or some other kind of accommodation?
- >>
- >*ENDIF*
- >
- > **OwnORent**
- > Does your household own or rent this accommodation?
- > INTERVIEWER: PROBE FOR DETAILS
- > 1 Owns with mortgage/loan
- > 2 Owns outright
- > 3 Rents from local authority/council
- > 4 Rents from Housing Association
- > 5 Rents – privately, **unfurnished**
- > 6 Rents – privately, furnished
- > 7 Rents from employer
- > 8 Rents – other with payment
- > 9 Rent free
- >
- > **Heating1**
- > SHOWCARD L2

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- > What type of heating do you have in this accommodation?
- > 1 Gas central heating
- > 2 Oil fired central heating
- > 3 Electric/white meter heating
- > 4 Electrical central heating
- > 5 Other central heating
- > 6 Fixed gas fire
- > 7 Fixed electric fire
- > 8 Portable electric heaters
- > 9 Wood stove
- > 10 Coal stove
- > 11 Coal fire
- > 12 Wood fire
- > 13 No heating (spontaneous answer only)
- >
- > **Garden**
- > Do you have access to a garden?
- > 1 Yes
- > 2 No
- >
- > *IF Garden =Yes*
- >>
- >> **Garden2**
- >> And do you have sole access to the garden, or is it shared?
- >> 1 Sole access
- >> 2 Shared access
- >>
- > *ENDIF*
- >
- ENDIF*

L. Self-complete

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.

CASInt

INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT

- 1 *Self-completion by respondent*
- 2 *Self-completion by interviewer.*
- 3 *Self-completion refused*

[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASInt ≠ 3]

SIntro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the enter key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

SDIntro

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the **last six months**.

MgSDQ01

^Childname is considerate of other people's feelings.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ02

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is restless, overactive, cannot stay still for long.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

4 Can't say

MgSDQ03

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname often complains of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ04

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname shares readily with other children (treats, toys, pencils etc).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ05

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often has temper tantrums or hot tempers.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ06

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is rather solitary, tends to play alone.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ07

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally obedient, usually does what adults request.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ08

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

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^Childname has many worries, often seems worried.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ09

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ10

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is constantly fidgeting or squirming.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ11

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has at least one good friend.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ12

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ13

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is often unhappy, downhearted or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ14

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally liked by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ15

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is easily distracted, concentration wanders.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ16

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is nervous, clingy in new situations, easily loses confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ17

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ18

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often lies or cheats.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ19

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is picked on or bullied by other children.

- 1 Not true
- 2 Somewhat true

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- 3 Certainly true
- 4 Can't say

MgSDQ20

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often volunteers to help others (parents, teachers, other children).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ21

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname thinks things out before acting.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ22

(Please give your answers on the basis of ^Childname's behaviour over the last six months).

^Childname steals from home, school or elsewhere.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ23

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname gets on better with adults than with other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ24

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many fears, is easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MgSDQ25

(Please give your answers on the basis of ^Childname's behaviour over the last six

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months)

^Childname sees tasks through to the end, good attention span.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Derived variables added in the dataset:

DgDsdem1	Dg SDQ: Emotional symptoms score
DgDsdco1	Dg SDQ: Conduct problems score
DgDsdhy1	Dg SDQ: Hyper-activity or inattention score
DgDsdpr1	Dg SDQ: Peer problems score
DgDsdps1	Dg SDQ: Pro-social score
DgDsdto1	Dg SDQ: Total difficulties score

MgHwtc01

Moving on, how concerned are you about ^childname's weight at the moment?

- 1 Not at all
- 2 A little concerned
- 3 Quite concerned
- 4 Very concerned

MgHwtc02

Which of these best describes ^childname?

- 1 Underweight
- 2 Normal weight
- 3 Somewhat overweight
- 4 Very overweight

HIntro

The next few questions are about your own health.

MgHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

MgHlsi03

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF respondent has long standing health problems [MgHlsi03 = 1]

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- >
- > **MgHlsi04**
- > Does this condition or illness reduce your ability to carry out day-to-day activities?
- > 1 Yes, a lot
- > 2 Yes, a little
- > 3 Not at all
- >
- END IF*

IF respondent is living with a husband/wife/partner [DgHGnp04=1]

- >
- > **MgYpgn01**
- > And, in general, would you say ^partnername's health is excellent, very good, good, fair, or poor?
- > 1 Excellent
- > 2 Very good
- > 3 Good
- > 4 Fair
- > 5 Poor
- > 6 Can't say
- >
- END IF*

SFIntro

The following items are about activities you might do during a typical day.

MeHlmt01

How much does your health limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf.

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

MeHlmt02

How much does your health limit you in climbing several flights of stairs.

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

MeHlmt03

During the past four weeks, have you accomplished less than you would like as a result of your physical health?

- 1 Yes
- 2 No

MeHlmt04

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?

- 1 Yes

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2 No

MeHlmt05

During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?

1 Yes

2 No

MeHlmt06

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?

1 Yes

2 No

MeHlmt07

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework?

1 Not at all

2 Slightly

3 Moderately

4 Quite a bit

5 Extremely

SFIntro2

These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

MeHpgn02

How much time during the past four weeks have you felt calm and peaceful?

1 All of the time

2 Most of the time

3 A good bit of the time

4 Some of the time

5 A little of the time

6 None of the time

MeHpgn03

How much of the time during the past four weeks did you have a lot of energy?

1 All of the time

2 Most of the time

3 A good bit of the time

4 Some of the time

5 A little of the time

6 None of the time

MeHpgn04

How much of the time during the past four weeks have you felt down?

1 All of the time

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- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

MeHpgn05

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

Sweep 5 physical and mental SF12 scores added to the dataset:

DeSf12ph	De - Physical PCS -12 Scale
DeSf12mn	De - Mental MCS -12 Scale

Hcig02

Do you currently smoke cigarettes?

- Yes
- No

IF more than one person aged 16 and over in household

>

> **Hcig07**

> Do you, or does anyone else living in or visiting your household, ever smoke inside your house?

- > 1 Yes
- > 2 No

>

If Hcig07=Yes AND HHcig02=Yes

>>**Hcig10**

>>Do you ever smoke in the same room >>that ^childname is in?

- >>1 Yes
- >>2 No

IF Hcig07=Yes

>>**Hcig11**

>>Does anyone else living in the household ever smoke in the same room that >>^childname is in?

- >>1 Yes
- >>2 No

MhSNpf01

I'd now like to ask you a few questions about your contact with friends and family.

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How many close friends would you say you have?

- 1 None
- 2 1 or 2
- 3 Between 3 and 5
- 4 Between 6 and 10
- 5 More than 10

IF respondent has friends [MhSNpf01 > 1]

MhSNpf02

And how often do you usually see or speak to your close friends either in person, by phone, on e-mail or using the internet?

- 1 Every day or almost every day
- 2 2 or 3 times a week
- 3 At least once a week
- 4 At least once a fortnight
- 5 At least once a month
- 6 About once every 3 months
- 7 Less often than once every 3 months

END IF

SNpf11

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, please say how much you agree or disagree with the following statement

“I feel close to most of my family”?

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot
- 6 I don't have any family

SNpf12

Now thinking about your friends, how much do you agree or disagree with this statement

“My friends take notice of my opinions”

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot
- 6 I don't have any friends

Psupa1

And how much do you agree or disagree with these statements?

“If something went wrong, no one would help me.”

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot

Psupa2

“There is someone I trust whom I would turn to for advice if I were having problems.”

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot

Psupa3

“There is no-one I feel comfortable talking about problems with.”

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot

Msup01

Has ^childname spent any time ‘looked after’, or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children’s Hearing or a Court proceeding, since ^month_and_year_last_interview?

- 1 Yes
- 2 No
- 3 Don’t know

CCCintro

The next few questions are about how ^ChildName communicates.

Although we can get an idea of how children communicate by using language exercises, it is helpful to also find out how they behave in an everyday setting. This information helps us understand more about the different ways children’s language develops as they get older and to explore how this relates to other aspects of child’s development or future behaviour.

The questions use statements describing how children communicate. For each statement, you are asked to say how often you think ^ChildName behaves that way. The statements include things like “Does not look at the person ^he is talking to” and “Makes good use of gestures to get ^his meaning across”.

If you would like to continue with these questions, please press 1.

If you would rather not answer these questions, please press 2.

- 1 Continue with these questions
- 2 I do not want to answer these questions

IF CCCintro=1

>Dccc1

- > ^He talks repetitively about things that no-one is interested in
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day

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- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

Dccc2

- > ^He looks blank in a situation where most children would show a clear facial expression
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc3

- > ^He says things that ^he does not seem to fully understand (may appear to be repeating something ^he's heard an adult say). So, for instance, a 5 year old may be heard to say of a teacher "she's got a very good reputation"
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc4

- > ^He does not look at the person ^he is talking to
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc5

- > ^He misses the point of jokes and puns (though may be amused by nonverbal humour such as slapstick)
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc6

- > ^He uses favourite phrases, sentences or longer sequences in rather inappropriate contexts. E.g., might say "all of a sudden" rather than "then", as in "we went to the park and all of a sudden we had a picnic". Or might habitually start utterances with "by the way"
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

> Dccc7

- > ^He gets confused when a word is used with a different meaning from usual: e.g. might fail to understand if an unfriendly person was described as "cold" (and would assume they were shivering)
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day

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> 4 Several times (more than twice) a day (or always)

>Dccc8

>Still thinking about ^childnname...

>^He stands too close to other people when talking to them

> 1 Less than once a week (never)

> 2 At least once a week but not every day

> 3 Once or twice a day

> 4 Several times (more than twice) a day (or always)

>Dccc9

> ^Childname pronounces words in an over-precise manner: accent may sound affected

> or “put- on”, as if ^childname is mimicking a TV personality rather than talking like

> those around ^him.

> 1 Less than once a week (never)

> 2 At least once a week but not every day

> 3 Once or twice a day

> 4 Several times (more than twice) a day (or always)

>Dccc10

>^His ability to communicate varies from situation to situation – e.g.^he may cope well

> when talking one-to-one with a familiar adult, but have difficulty expressing ^himself in

> a group of children

> 1 Less than once a week (never)

> 2 At least once a week but not every day

> 3 Once or twice a day

> 4 Several times (more than twice) a day (or always)

>Dccc11

>^He repeats back what others have just said. For instance, if you ask, “what did you

> eat?” ^he might say, “what did I eat?”

> 1 Less than once a week (never)

> 2 At least once a week but not every day

> 3 Once or twice a day

> 4 Several times (more than twice) a day (or always)

>Dccc12

> ^He ignores conversational overtures from others (e.g. if asked, “what are you

> making?” does not look up and just continues working)

> 1 Less than once a week (never)

> 2 At least once a week but not every day

> 3 Once or twice a day

> 4 Several times (more than twice) a day (or always)

>Dccc13

> ^He takes in just 1-2 words in a sentence, and so misinterprets what has been said.

> E.g if someone says “I want to go skating next week”, ^he may think they’ve been

> skating, or want to go now

> 1 Less than once a week (never)

> 2 At least once a week but not every day

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- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc14

- >^He fails to recognise when other people are upset or angry
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc15

- >^He is over-literal, sometimes with (unintentionally) humorous results. E.g, a child
- >who has asked “Do you find it hard to get up in the morning?”, replied “No. You just put
- >one leg out of the bed and then the other and stand up.” Another child who was told
- >“watch your hands” when using scissors proceeded to stare at his fingers.
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc16

- >Still thinking about ^childname.

^He includes over-precise information (e.g. exact date or time) in his/her talk, e.g. when asked “when did you go on holiday” may say “13th July 1995” rather than “in the summer”.

- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc17

- >^He appreciates the humour expressed by irony e.g. Would be amused rather than
- >confused if someone said “isn’t it a lovely day!” when it is pouring with rain.
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc18

- >^He makes good use of gestures to get ^his meaning across
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc19

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- > ^He keeps quiet in situations where someone else is trying to talk or concentrate (e.g. >when someone else is watching TV, or during formal occasions such as school >assembly or a religious ceremony).
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc20

- > ^He realises the need to be polite – would pretend to be pleased if given a present ^he >did not really like, and would avoid making personal comments about strangers
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc21

- > When answering a question, ^he provides enough information without being over->precise.
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc22

- > You can have an enjoyable, interesting conversation with ^him
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

Dccc23

- > ^He smiles appropriately when talking to people
- 1 Less than once a week (never)
- 2 At least once a week but not every day
- 3 Once or twice a day
- 4 Several times (more than twice) a day (or always)

>Dccc24

- > ^He talks to others about their interests, rather than his/her own
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)

>Dccc25

- > ^He asks a question, even though ^he had been given the answer
- > 1 Less than once a week (never)
- > 2 At least once a week but not every day
- > 3 Once or twice a day
- > 4 Several times (more than twice) a day (or always)